

Elementary French II

Last Updated: Sun, 01/04/2026

Course prefix: FREN

Course number: 1002

Section: A

CRN (you may add up to five):

21747

Instructor First Name: Lionel

Instructor Last Name: Gall

Semester: Spring

Academic year: 2026

Course description:

Continued listening, speaking, reading, and writing in French with further study of the culture of French speaking regions.

Course learning outcomes:

Upon successful completion of this course, students will be able to:

1. Use French to communicate with peers and the instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for French speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Francophone cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing French language skills and cultural understanding in FREN 2001.

Required course materials:

PROMENADES, by Mitchell-Mitschke-Tano, Vista Higher Learning (VHL), Boston 2026. **5th edition. Digital course package: ISBN 978-1-66993-425-7.**

Grading policy:

Your final grade will be assigned as a letter grade according to the following scale:

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F 0-59%

Attendance policy:

Please remember that your attendance and timely participation is key to your success in this course, as well as that of your classmates. This is a 3 Credit-Hour residential class.

Attendance is expected and lectures won't be recorded. An absence is excused if a) you are required to participate in an official GT activity (documentation required) b) you are under a doctor's care or scheduled an emergency doctor appointment (documentation required) c) you are granted a leave of absence from GT for reasonable cause by an academic dean (documentation required) d) documented illness or a significant life-event prevents you from attending class e) you are observing a major religious holiday f) going to a job/internship interview (documentation required). Feel free to attend a section scheduled before or after the one in which you are regularly enrolled to avoid incurring unexcused absences. You are allowed 3 unexcused absences without penalty. EACH additional absence will result in the subtraction of 3 points from your course participation grade (on a 100 scale). Perfect attendance between the second week of class and the last one will result in the addition of 1 point from your overall course grade.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course

content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence