

# Social Psychology

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Last Updated: Mon, 01/05/2026

**Course prefix:** PSYC

**Course number:** 2210

**Section:** A/D

**CRN (you may add up to five):**

31472 30485

**Instructor First Name:** William

**Instructor Last Name:** Stern

**Semester:** Spring

**Academic year:** 2026

**Course description:**

Consideration of the behavior of individuals in social contexts, including interpersonal and group settings.

**Course learning outcomes:**

Across the entire course, students will...

1. Demonstrate knowledge of major findings in the field of social psychology.
  1. Assessed by course exams and final
  2. Identify a variety of research techniques used by social psychologists.
    1. Assessed by article reviews
  3. Identify and explain how major principles of social psychology manifest in real-world or fictional examples.
    1. Assessed by portfolio assignments and exams
  4. Illustrate an understanding of the basics of APA-style on a writing assignment.
    1. Assessed by article reviews and portfolio assignments

**Required course materials:**

There are no required course materials.

Optional Text:

Branscombe, N.R., & Baron, R. (2017). *Social psychology* (14<sup>th</sup> ed.). Boston, MA: Pearson Education. ISBN 9780134411255

Please note that if you elect to use an older edition of the textbook, page numbers and content may be inconsistent between editions.

**Grading policy:**

- **A  $\geq$  895**
- **B = 795-894**
- **C = 695-794**
- **D = 595-694**
- **F  $\leq$  594**

**Attendance policy:**

Attendance in this class is mandatory. There is no grade for attendance, but you are expected to show up to all planned class periods, and completion of in-class participation assignments is contingent on your attendance on the day they are given.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

**Core IMPACTS statement(s) (if applicable):**

**This is a Core IMPACTS course that is part of the Social Sciences area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking

- Persuasion