

Elementary Russian II

Last Updated: Wed, 01/07/2026

Course prefix: RUSS

Course number: 1002

Section: B

CRN (you may add up to five):
33161

Instructor First Name: Valeriya

Instructor Last Name: Chekalina

Semester: Spring

Academic year: 2026

Course description:

This course continues to develop your ability to communicate effectively and accurately in Russian in order to help you reach the Intermediate-Low level of proficiency. For a description of this level, see Proficiency Guidelines developed by the American Council on the Teaching of Foreign Languages.

<https://www.actfl.org/resources/actfl-proficiency-guidelines-2012> (Links to an external site.)

This course employs a communicative multi-media curriculum designed to refine and further develop all four language skills – listening, speaking, reading and writing, with a strong cultural component.

Course learning outcomes:

By the end of the course, you will be able to:

- handle successfully a variety of uncomplicated communicative tasks in straightforward social situations.
- recombine learned material in order to express personal meaning.
- produce paragraph-level language.
- initiate, sustain, and close a conversation on a variety of general everyday topics with a number of appropriate strategies.
- comprehend spoken Russian produced at a moderate speed and further develop listening skills necessary to guess vocabulary from context, draw inferences, make predictions about content and anticipate responses.
- write short essays on a variety of different topics related to everyday life.

Required course materials:

Textbook: *Golosa*, Book I, 6^h ed. and *Golosa Lab Manual/Workbook*.

Please, sign up for our class materials in **Quizlet** following [the link](#). We are going to use **Quizlet** a lot to master new vocabulary. The registration is free of charge.

Grading policy:

Class participation	10%
Homework	10%
Quizzes and compositions	10%
Unit tests	30%
Midterm oral exam	15%
Final exam	25%

Attendance policy:

No more than 3 unexcused absences and almost always well prepared for class – A;

Generally well prepared, sometimes partially prepared or unprepared – B;

Generally partially prepared or unprepared – C;

More than 3 unexcused absences – down one letter grade;

Significantly more than 3 – down two or more letter grades.

Students who are absent because of participation in approved Institute activities (such as field trips, professional conferences, and athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar.

<http://catalog.gatech.edu/rules/4/>

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Arts, Humanities & Ethics area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts in English or other languages, or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

Ethical Reasoning

Information Literacy

Intercultural Competence