

# Intermediate Chinese III

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Last Updated: Mon, 11/17/2025

**Course prefix:** CHIN

**Course number:** 3003

**Section:** A

**CRN (you may add up to five):**  
81599

**Instructor First Name:** Paul

**Instructor Last Name:** Foster

**Semester:** Fall

**Academic year:** 2025

**Course description:**

Chinese 3003: Continued reinforcement of basic speaking, reading, and writing skills, and cultural knowledge to enhance students' communication ability in topics relating to contemporary life and Chinese society. This is proficiency based, upper intermediate level language course which simultaneously develops listening, speaking, reading and writing skills in Mandarin Chinese. This is the 5<sup>th</sup> semester in the basic Chinese language sequence. Students are expected to continue expanding their knowledge of vocabulary (approximately 600-700 vocabulary written in characters, traditional and/or simplified), grammar and sentence structures, as well as associated cultural nuance necessary to understand, apply, analyze, and evaluate the topics in our text. We will complete lessons 1-7 in the textbook, *Beyond the Basics*, 2<sup>nd</sup> edition. Additional assignments include vocabulary writing and reading practice, text reading practice, other homework for each lesson, and text/discussion/activities. Regular, punctual, positive participatory attendance is essential and strictly calculated in your participation grade. (note: the follow-up course, CHIN 3004, continues this textbook, lessons 8-14).

**Course learning outcomes:**

Students in this course are expected to learn appropriate Chinese language and cultural nuances to understand, apply, analyze, and evaluate the topics in our text. Daily practice and presentations should apply those lessons by briefly introducing related supplementary texts from popular culture online. To develop intercultural competence, students should approach each lesson with the intent of starting from linguistic meaning, linguistic accuracy and integrate this with our daily discussion and presentation assignments, and consider the

cultural significance and intercultural communicative aspects in analysis of our topics, which leads toward increasing creative expression and problem solving.

### **Required course materials:**

Bai Jianhua, Juyu Sung & Janet Zhiqun Xing. *Beyond the Basics: Communicative Chinese for Intermediate/Advanced Learners*. 2<sup>nd</sup> Edition. Boston: Cheng & Tsui Co., 2009.

### **Grading policy:**

You earn points toward your grade for practicing, which is all in your favor! Be engaged, attentive, and make a sincere effort, be on time, and you're destined to get a satisfactory grade, which you can track on Canvas and/or in conversation with the instructor.

Class-participation: 30 points. New for this semester, you'll sign into class by scanning a QR code which provides a time stamp at the first level (earned points also include engagement, attention, and effort as described in Attendance Policy).

- **Class Participation** ☐☐☐ (Scan QR code upon arrival first level pro-rating) 30 pts
- **HW1: Vocab Written Practice** ☐☐☐☐ 10 pts
- **HW2: Vocab Reading/Recording** ☐☐☐☐ 10 pts
- **HW3: Text Comprehension** ☐☐☐ 5 pts
- **HW4: Text Reading/Recording** ☐☐☐☐ 15 pts
- **Vocabulary Quizzes** ☐☐ 20 pts
- **Final Exam:** ☐☐☐☐ 10 pts

**Total**

**100 pts**

### **Attendance policy:**

**Class Attendance Activities/Participation/Performance** ☐☐☐ (30pts) **(30 points: 30 pts/29 days = 1.03 pts/day)**. To earn this, you are expected to fully participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, **30 Second Discussion Presentations, and Student Text Presentations**, and supplementary topics. Students are welcome to bring laptops for use in class insofar as they are used to advance class activities by providing real time resources

through our Google.doc Class Notes Page. (***Note: using laptops and other electronic devices for outside activities will result in the failure to earn that day's class participation grade, and continued such use will result in further sanctions***).

Active class participation, including asking and answering questions about classmates' presentations, is required to earn points toward your "Class Participation" grade. Late arrival will result in pro-rated deduction of daily participation points, as will lack of participation.

**These grades are pro-rated for your punctuality** since you can't participate if you are not present, so your day's participation grade is reduced by the proportion of class you attend (eg., you earn a 3 for being well prepared and engaged, but arrived unexcused halfway through class, so your grade is 50%; excused lateness or absences must be made up according to policy below to get full credit). If you have regular difficulty making it to class on time due to transportation issues, please come see me to work out a make-up schedule. Likewise, if you are sleeping 30% of the class, for example, I figure you need it but you won't get credit for that percentage.

### **Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

### **Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Humanities area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of communication and intercultural competence at the intermediate level.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy

- Intercultural Competence