Sociology of Gender

Course prefix: HTS

Course number: 3017

Section: A

CRN (you may add up to five):
93584

Instructor First Name: Kimya

Instructor Last Name: Loder

Semester: Fall

Academic year: 2025

Course description:

This course examines gender and sexuality not only as personal identities but also as social structures with processes that occur at the individual, interactional, and institutional levels. By framing gender and sexuality as social structures, we gain a better understanding of how they influence and are influenced by interpersonal relationships, social interactions, policymaking, and more.

Course learning outcomes:

- Students will locate and interpret cutting-edge theoretical and empirical studies of gender and sexuality
- Students will examine real-world social problems and debates using key theoretical and empirical texts in the sociological study of gender and sexuality.
- Students will assess traditional constructions of gender and sexuality from a wide range of cultural perspectives (UN SDG 5)
- Students will plan, implement, and support initiatives that empower themselves and others impacted by gender and sexuality-based discrimination (UN SDG 5)
- Students will construct evidence-based arguments that demonstrate clear, informed contributions to public and scholarly debates

Required course materials:

All readings can be accessed on Canvas or through the Georgia Tech Library Database

Grading policy:

Your final grade percentage for the course will be calculated as follows (grades will not be rounded up): A – Exceptional Performance (90-100), B – Above average performance (80-89), C – Average performance (70-79), D – Below Average Performance (60-69), F – Poor Performance (0-59).

Grade Breakdown Summary

Participation and Attendance (15%)

Pod-Presentations (15%)

Analytic Memos (30%)

Final Project (40%)

Attendance policy:

Attendance will be documented through the submission of in-class assignments, quizzes, and discussions. The scores for these assignments will determine students' participation and attendance grade at the end of the semester. Excused and documented absences will not affect the participation grade.

Academic honesty/integrity statement:

It is expected that you and I will follow Georgia Tech's Honor Code in all matters relating to this course. You are encouraged to meet and exchange ideas with your classmates while studying and working on homework assignments, but you are individually responsible for your own work and for understanding the material. You are not permitted to copy or otherwise reference another student's assignments. In this class, you will also be required to cite all sources that you use in your submitted work, including but not limited to writing papers, creative projects, presentations, performances, exams, and research. "Sources" include journals, papers, conversations, anything found on the internet, AI usage, etc. If the thought did not originate with you, you should properly cite it in your work. You, as students, are responsible for understanding the University's Honor Code policy. Compromising your academic integrity may lead to serious consequences, including (but not limited to) one or more of the following: failure of the assignment, failure of the course, disciplinary probation, suspension from the university, or dismissal from the university. If you have any questions regarding this policy, please reach out to me.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and support students' broad academic and career goals. This course will direct students toward a broad Orienting Question: How do I understand human experiences and connections? Completion of this

course should enable students to meet the following Learning Outcome: Students will effectively analyze the complexity of human behavior and how historical, economic, political, social, or geographic relationships develop, persist, or change. Course content, activities, and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion