

General Psychology

Last Updated: Tue, 07/29/2025

Course prefix: PSYC

Course number: 1101

Section: HP

CRN (you may add up to five):

85636

Instructor First Name: Paul

Instructor Last Name: Verhaeghen

Semester: Fall

Academic year: 2025

Course description:

This course is meant to provide a survey of concepts, theories and research in psychology – the science that studies human behavior. We will cover a broad range of topics: methodology, biological bases of behavior, learning, memory, thinking, intelligence, development, personality, and social cognition.

Course learning outcomes:

After this class you will possess a basic knowledge of general psychology, as well as critical tools to evaluate research in these areas.

Required course materials:

No required text

Grading policy:

Evaluation of course performance is based on (a-b-c) **three examinations**, and (d) a set of **class diaries**. Each of those 4 evaluative moments will be given equal weight for the final grade.

The traditional dividing line of 90/80/70/60 for the A/B/C/D range of grades will be used. The instructor reserves the right to alter criteria if necessary (popularly known as 'grading on the curve'), with the restriction that alterations will always be to the advantage of the students. *All grades are final*. If you are one point short of a particular grade, you are one point short of that particular grade. PLEASE DO NOT CONTACT ME TO ASK FOR AN EXCEPTION (I will not reply).

Attendance policy:

Class attendance is strongly encouraged, but not checked.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion