

# Food and Society

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Last Updated: Tue, 07/29/2025

**Course prefix:** HTS

**Course number:** 2018

**Section:** A

**CRN (you may add up to five):**  
93578

**Instructor First Name:** William

**Instructor Last Name:** Winders

**Semester:** Fall

**Academic year:** 2025

**Course description:**

Survey of the complex social web of identity, culture, politics, economics, history, and power behind food systems in the U.S. and globally.

**Course learning outcomes:**

- (1) Students in this class will demonstrate the ability to describe theoretical perspectives and concepts used by scholars to understand and explain the social context of food.
- (2) Students will demonstrate the ability to describe the U.S. food system and its history.
- (3) Students will demonstrate an understanding of the global food system and how it changes.

**Required course materials:**

Three required books for purchase:

Guptill, Amy, Denise A. Copelton, Betsy Lucal. 2023. *Food and Society: Principles and Paradoxes*. (Third Edition)

Striffler, Steve. 2007. *Chicken*.

Winders, Bill. 2017. *Grains*.

**Grading policy:**

Summary of course grade:

- Attendance and Participation = 15%
- Short Assignments (4) = 20%
- Midterm Exam = 30%
- Final Exam = 35%

#### Grading Scale:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-59 = F

\*Students taking this course “Pass/Fail” must earn at least 60% to receive a “Pass.”

#### **Attendance policy:**

Students are expected to attend class in person. Not attending a scheduled class session in-person results in an absence. Attendance will be recorded in most class periods. Excused absences will not be counted against you. Excused absences will be granted if there is documentation of attendance at an academic event, participation in an athletic event, illness, or family emergency. Other excused absences will be granted at the discretion of the instructor. It is the responsibility of students to notify the instructor of any absences.

#### **Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

#### **Core IMPACTS statement(s) (if applicable):**

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion