

# Elementary Chinese I

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Last Updated: Tue, 07/29/2025

**Course prefix:** CHIN

**Course number:** 1001

**Section:** C

**CRN (you may add up to five):**

88485

**Instructor First Name:** Yi-Hsien Stephanie

**Instructor Last Name:** Ho

**Semester:** Fall

**Academic year:** 2025

**Course description:**

CHIN 1001 - Elementary Chinese I is an introduction to listening, speaking, reading and writing in Chinese and to the culture of Chinese-speaking regions.

**Course learning outcomes:**

*Upon successful completion of this course the student will be able to:*

1. Use Chinese to communicate with peers and instructors both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Chinese speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Chinese-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Chinese language skills and cultural understanding in CHIN 1002.

**Required course materials:**

**Course Text: Integrated Chinese Volume One 4th Edition (Simplified) Boston: Cheng & Tsui Co., 2010.**

Information on how to purchase the text *is* available on our Canvas site.

All course materials (discussions, assignments, grades etc.) will be hosted in Canvas.

**Grading policy:**

Attendance	10%
Participation	5 %
Conversations	10%
Assignments	25%
Final Presentation	15%
Oral Exam	15%
Test	20%

Grades will be computed as follows:

A. 90-100 points

**Outstanding performance** demonstrating strong mastery of all language skills (listening, speaking, reading, writing), consistent participation, and cultural understanding.

B. 80-89 points

**Good performance** with a solid grasp of course content and active class participation; some minor weaknesses in one or more skills.

C. 70-79 points

**Meets basic requirements**, but may show gaps in proficiency or inconsistent engagement.

D. 60-69 points

**Marginal performance**; minimal mastery of content with frequent errors or missed assignments.

F. below 59 points

**Failing**; lacks proficiency and has not met the course requirements.

**Attendance policy:**

Students are expected to attend all scheduled class meetings punctually. Active engagement and consistent attendance are essential for success in a language course. Unexcused absences and late submissions will negatively affect your grade.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's

academic integrity policy.