

# Seminar in (International) Political Economy

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Last Updated: Thu, 07/31/2025

**Course prefix:** INTA

**Course number:** 4740

**Section:** A

**CRN (you may add up to five):**

82100

**Instructor First Name:** Carly

**Instructor Last Name:** Potz-Nielsen

**Semester:** Fall

**Academic year:** 2025

**Course description:**

This course synthesizes students' knowledge of economics and international affairs via the creation of an original research project with an emphasis on an applied or practical policy component. Each student will develop a rich understanding of how to formulate and execute original, policy-relevant research, as well as assess the work of others. The aspiration is that students will produce an original analytical or policy paper suitable for an academic or policy conference on a contemporary issue in economics and international affairs. Capstone experience in which students apply tools of political economy to international issues. Crosslisted with ECON 4740.

**Course learning outcomes:**

By the end of this course, students will be able to:

- demonstrate knowledge of theories of international affairs and apply them in analyzing events and outcomes in world affairs;
- select and appropriately apply at least one widely used quantitative or qualitative social science research method;
- demonstrate the ability to consume diverse empirical research studies in order to evaluate their research and policy implications; and
- use written and oral communication to demonstrate knowledge and to make cogent arguments.

**Required course materials:**

There is one required textbook for this course:

- Powner, Leanne C.. "Empirical Research and Writing: A Political Science Students Practical Guide." 2015. Sage Press.

**Grading policy:**

Final grades will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89.9%
C	70-79.9%
D	60-69.9%
F	0 - 59.9%

**Attendance policy:**

Attendance in this course is tracked and required for full credit. A student's participation grade is a combination of submitted class activities, attendance, and participation in discussions.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.