

U.S. History to 1877

Last Updated: Thu, 07/31/2025

Course prefix: HIST

Course number: 2111

Section: B

CRN (you may add up to five):

911193

Instructor First Name: Carla

Instructor Last Name: Gerona

Semester: Fall

Academic year: 2025

Course description:

"U.S. History to 1877: Focus on People and Places" is a high-quality course about American history that teaches you important historical content, while also helping you to hone your critical-thinking skills and develop an appreciation for the historian's craft. More than an unchanging series of important facts, or a commemoration of heroic people and events, history is an art and a science that can shed light on how the world works in a lot of different ways. Early American history is particularly important because it marks a time when American, African, and European peoples first came together. Early Americans developed new forms of government that remain a key framework for us today.

History also happened in particular places, some of which continue to be commemorated as historical parks and museums. This class will focus on this idea of places in history, and we will explore actual historic sites where important events happened.

Course learning outcomes:

- **You will develop important research skills including reading, communication, geography, and critical thinking**
- **You will develop a body of historical knowledge with breadth of time and place—as well as depth of detail.**
- **Specifically, you will build historical knowledge as you learn about what happened in America to the end of Reconstruction including:**

1. Learn about Native Americans, Europeans and Africans prior to and following the Columbian Exchange

2. Learn about the motivations for colonization in the seventeenth century and eighteenth centuries and explore some of the different colonies, including Saint Augustine, New England, Virginia, Pennsylvania, and Georgia
3. Learn about the growing tensions that led to American Revolution and the Revolution itself: its causes, the fighting, and the results
4. Learn about the way separate states became the United States, creating a constitution and the first party system
5. Learn about territorial, industrial, and market expansion in the nineteenth century
6. Learn about the expansion of slavery prior to the Civil War
7. Learn about the Civil War: its causes, the fighting, and the results
8. Learn about the Reconstruction Period and how it ended

- **You will learn about the historian's craft and learn to develop your own historical interpretations. The historical record is complicated, contradictory, and incomplete, therefore decoding the past draws on multiple perspectives. Understanding what happened in the past and how it has shaped the present requires the thoughtful synthesis of different historical sources and perspectives.**

Required course materials:

Eric Foner, *Give Me Liberty* (Brief Volume – Seventh Edition), Volume 1.

Please use the electronic version.

Grading policy:

- Weekly Reading quizzes: 200 points -- due for each chapter reading. You will have two opportunities to get the correct answers. Multiple choice and open book. I will drop the two lowest quizzes.
- Presentation quizzes: 200 points -- brief comprehension and reflection questions following online presentations. You will have two chances to get the correct answer. I will drop the two lowest quizzes.
- Test 1 for Module 1 200 points
- Test 2 for Module 2 200 points
- Test 3 for Module 3 200 points

Bonus points:

- Synchronous attendance and participation at the Introductory Presentation for each Module -- 10 points each – 30 points total
- Discussion Day – 10 points each – 30 total
- Study Day – 10 points each 30 total
- Hand-written weekly notes – 1 point each – 10 total

Grading Policy

A: 900-1000 or more points

B: 800-899

C: 700-799

D: 600-699.

F: 0-599

Completion of all tests is required to pass the course

Attendance policy:

This is an online class, and synchronous attendance is not required.

However, there are several asynchronous optional opportunities that will allow you to engage with the professor and others students.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Political Science and U.S. History area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I prepare for my responsibilities as an engaged citizen?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will demonstrate knowledge of the history of the United States, the history of Georgia, and the provisions and principles of the United States Constitution and the Constitution of Georgia.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Intercultural Competence
- Persuasion

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion