

# Europe since Renaissance

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Last Updated: Thu, 07/31/2025

**Course prefix:** HTS

**Course number:** 1031

**Section:** A

**CRN (you may add up to five):**  
93575

**Instructor First Name:** Nikolay

**Instructor Last Name:** Koposov

**Semester:** Fall

**Academic year:** 2025

## **Course description:**

The course offers an overview of European history from the fifteenth to the early twenty-first century. It explores the main stages of Europe's economic and social development, the formation and evolution of modern European states and nations, key political events, and significant cultural phenomena. The course will consist of lectures and discussions. There will be no textbook, but PowerPoints will be provided to students after each lecture. Students are expected to attend remote class sessions and actively participate in class discussions.

## **Course learning outcomes:**

Upon completing this course, students should be able to:

- Analytically distinguish general tendencies of historical development and specific forms that they have taken in Europe and different European countries.
- Understand the key factors – ranging from economic development to religion – that shape the historical process; critically analyze the reasons behind specific historical events.
- Understand the specificity of the historical approach to social and cultural phenomena. Understand the difference between historical analysis and value judgment.
- Understand the historical foundations of the conceptual vocabulary used in social and human sciences and critically apply key historical concepts (such as capitalism, modernity, revolution, democracy, and others).
- Understand the distinction between primary and secondary historical sources and analyze them critically.

- Examine the key economic, social, political, and cultural events in European history from the fifteenth century to the early twenty-first century.

**Required course materials:**

None

**Grading policy:**

- Attendance and participation: 20%
- Co-teaching (in-class presentations): 20%
- Midterm essay: 20%
- Final essay: 40%

**Attendance policy:**

You are expected to attend class sessions. You are allowed three unexcused absences. For every unexcused absence after the third, you will lose half of a letter grade from your participation. You are also responsible for coming to class on time.

Participation is a significant part of your grade in this class. You are expected to contribute to classroom discussions. This will not only enhance your own learning experience but also the experience of your fellow students. Good participation entails not only speaking and sharing your thoughts regularly but also being considerate and respecting the views of others.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.