Intro to Gen Psyc

Course prefix: PSYC

Course number: 1101

Section: B

CRN (you may add up to five):
93782

Instructor First Name: Anita

Instructor Last Name: Mohammad

Semester: Fall

Academic year: 2025

Course description:

Welcome! This course is a broad survey of the major topics in psychology including, but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal.

Lectures are intended to reinforce and expand on the course readings and may include material not in the textbook. You are responsible for all content presented in class, including lecture slides, discussions, activities, video clips, demonstrations, and announcements. Students who succeed in this course consistently arrive on time and actively contribute to class discussions in a thoughtful and constructive manner.

Course learning outcomes:

By the end of the course, you are expected to:

- Demonstrate familiarity with major psychological concepts, theoretical perspectives, and empirical
- findings and apply them to human behavior, personal experiences, and current events
- Identify and explain the variety of research methods used by psychologists
- Describe the basic processes underlying a variety of psychological phenomena, including
- development, learning, memory, and personality
- Discuss the ways that environmental and biological processes contribute to psychological phenomena
- Explain the fundamental changes in behavior and mental processes that occur during the lifespan

- Discuss how groups and individuals influence behavior and attitudes
- Identify factors that contribute to an individual's personality and attitudes
- Recognize psychological disorders
- Demonstrate effective writing skills

Required course materials:

Not required, but highly recommended. A few copies are available on reserve at the GT library.

Psychology

David G. Myers, C. Nathan DeWall, June Gruber The Fourteenth Edition. 2024

ISBN: 9781319604844

Grading policy:

Student learning in this course will be assessed through four non-cumulative exams and Psych Micro Labs, for a total of 500 points. Each exam is worth 100 points (400 points total). The Psych Micro Labs are brief written assignments completed outside of class, each worth 10 points. You must complete 10 out of 12 labs to earn full lab credit.

Course grades will be determined by converting your total points to the standard A–F scale (e.g., 450 points or above is an A). No exceptions will be made. A grade of C or higher is required to pass if taking the course pass/fail. All grades are final; do not contact Dr. Mohammad regarding rounding or extra credit.

Attendance policy:

Attendance is not recorded, but highly recommended to do well in this course.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the **Social Sciences** area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course helps students master course content, and support students' broad academic and career goals.

This course directs students toward a broad orienting question: How do I understand human experiences and connections?

Completion of this course enables students to meet the following learning outcomes: Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course help students develop the following career-ready competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion