

Elementary French II

Last Updated: Wed, 08/13/2025

Course prefix: FREN

Course number: 1002

Section: R

CRN: 85675

Instructor First Name: FRANCK

Instructor Last Name: FINDLING

Semester: Fall

Academic year: 2025

Course description:

This is a 3 credit-course focusing on continued listening, speaking, reading, and writing in French with further study of the culture of French-speaking regions.

No native speakers. Please review the registration information outlined at <http://modlangs.gatech.edu/students/registration> before enrolling in this course. **If you have taken French classes in high school or you are a heritage speaker, please take the placement test (<https://modlangs.gatech.edu/students/placement-tests>) and provide a copy of your score the first day of class to demonstrate eligibility for this course.**

The best and quickest way to contact me is by e-mail.

Course learning outcomes:

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION

ML Learning Outcome 1 : Demonstrate oral and aural proficiency in the target language

FREN 1002: Students will demonstrate oral proficiency at the Novice High/Intermediate Low level on the ACTFL scale upon completion of the course. They will comprehend French with sufficient ability to grasp the main idea and some supporting details in short conversations (both spontaneous and recorded) that relate to the topics mentioned below (ML learning outcome 2)

They will also perform real-time virtual chats related to these topics.

ML Learning Outcome 2: Demonstrate effective presentation skills in the target language

FREN 1002: Students will demonstrate the ability 1) to present themselves and/or others in class as well as “report back” to the others in a wide variety of contexts

2) to describe, narrate, and ask/answer questions in present, (recent) past, and future tense about a variety of topics related to daily routines, household chores, food and nutrition, health and medical conditions, and remedies, shopping for groceries errands, technology and electronics, nature and the environment 3) to make short statements and ask/answer simple questions in the present, (recent) past and future contexts

4) to give directions offer assistance 5) to describe how they feel physically, explain car trouble and show people around the house 6) to give advice to others 7) to make comparisons 8) to express beliefs and opinions about issues; hypotheses, will, hopes, emotion, doubt and disbelief.

ML Learning Outcome 3: Demonstrate writing proficiency in the target language

FREN 1002: Students will regularly produce simple written descriptions of themselves and/or others and narratives in the past tenses, and combine various writing genres (story, article, essay, review, letter) to write about topics such as food, technology, nature and the environment, business at the Novice High/Intermediate Low level on the ACTFL scale.

ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written

texts in the target language

FREN 1002: N/A for FREN 1002. (Students will demonstrate their comprehension of numerous learner contextualized texts.)

ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE

ML Learning Outcome 5: Demonstrate in-depth knowledge of a *specific* target-language country or region

N/A for FREN 1002. (Students will learn about cultural aspects and patterns of a variety of French regions (Alsace-Lorraine, Burgundy, Franche-Comté, French Antilles and French Polynesia), and French-speaking areas (Senegal, Switzerland, Belgium, Algeria, Morocco, Tunisia, Haiti).

ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)

FREN 1002 (Students will display the ability to recognize basic patterns regarding French mentalities & attitudes towards the environment, nuclear energy, small businesses, car use and technology practices, grocery shopping habits, and the register of socially acceptable attitudes& cultural practices to be used in specific contexts when in France (restaurant etiquettes, table manners...).Students will gain knowledge of significant historical events from the French-speaking world.)

ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context

N/A for FREN 1002.

Required course materials:

REQUIRED COURSE PACKAGE: PROMENADES, 4th Edition, by Mitchell-Mitschke-Tano, Vista Higher Learning, Boston 2022. Digital course package: Supersite Plus Code (w/ WebSAM & vText) for PROMENADES, 4th Edition.

ISBN: 978-1-54333-618-4. Your student access code to PROMENADES Supersite Plus vhlcentral.com include **vText** (= online, interactive, laptop/IPad compatible student edition textbook) & **WebSAM** (= online workbook/video manual & lab manual & access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher-student communication, etc.). can be ordered online at <https://vistahigherlearning.com/promenades-4th-edition.html>

To set up your VHL student account, please follow this link <https://vistahigherlearning.com/student-startup> or use the Student Startup PDF document posted on Canvas.

[Alternate: **Loose Leaf Student Edition with WebSAM & vText for PROMENADES, 4th Edition. Course package ISBN: 978-1-54333-617-7.** This course package is available at the Barnes and Noble @ Georgia Tech bookstore or can be ordered online at <https://vistahigherlearning.com/promenades-4th-edition.html>; **Paperback Student edition 978-1-54333-889-8**]

If you choose to purchase a used Textbook, you will need to purchase a new separate access code for digital access.

Grading policy:

EVALUATION

- **Attendance, Class Participation and online homework** (Supersite): **35%**
- **Written composition: 15%** (typed, double-spaced, font 12; must be submitted by email in word doc; 200 words)
- **Unit tests (5): 35%** (7% each)

- **Oral assessment: 15%** 5-10 minutes. The subjects of the assessments will be discussed and decided in class with the instructor.

Grading Scale

According to policy, grades at Georgia Tech are interpreted as follows:

A	90-100	Excellent (4 quality points per credit hour)
B	80-89	Good (3 quality points per credit hour)
C	70-79	Satisfactory (2 quality points per credit hour)
D	60-69	Passing (1 quality point per credit hour)
F	= or <60	Failure (0 quality points per credit hour)

See <http://registrar.gatech.edu/info/grading-system> for more information about the grading system at Georgia Tech.]

Attendance policy:

- **Online homework** will include grammar and vocabulary activities, cultural readings, and course preparation assignments. **Abide by the due dates set by the instructor on VHL Supersite assignment calendar.** The homework needs to be done on a regular basis to learn about, understand, and practice new features in grammar and vocabulary.
- **Attendance and Class participation** is graded based upon your **desire to bring input**, your **completion of the online course preparation assignments** and **knowledge of the material to be studied for that day.**

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence