

Principles of Microeconomics

Last Updated: Mon, 08/11/2025

Course prefix: ECON

Course number: 2106

Section: CR1

CRN (you may add up to five):

93162

Instructor First Name: Christine

Instructor Last Name: Ries

Semester: Fall

Academic year: 2025

Course description:

The course is intended to provide you with an understanding of the relationships and results that are important for the development of individual decision making as well as national economic policy. You will learn processes of thought and analysis that will allow you to consider decision problems of individual finance, investment and trading. All these capabilities will prepare you to be educated participants in democratic processes and to be effectively engaged in your chosen professional community..

Course learning outcomes:

Understanding of the relationships and results that are important for the development of individual decision making as well as national economic policy.

Learn processes of thought and analysis that will allow you to consider decision problems of individual finance, investment and trading.

All these capabilities will prepare you to be educated participants in democratic processes and to be effectively engaged in your chosen professional community..

Required course materials:

E-Text: Tyler Cowen and Alex Tabarrok. Modern Principles of Microeconomics, 5e

- access through Perusall Learning platform- on Canvas site

Grading policy:

The final grade will be determined according to the following components:

Perusall grades 40%

Laboratory grades 45%

Class Attendance, class work, and team evaluation points 15%

Team meeting absences:

Students who need to miss team meetings are responsible for working with team leader and members to arrange means of contributing. All students are responsible for announcements and assignments and other items posted in Canvas. Late submissions by one team member reduces the lab grade by 75%. Other late submissions will not be accepted

Final letter grades

Above 90% A

Above 80% B

Above 70% C

Above 60% D

Attendance policy:

No more than two unexcused absences. Attendance and class participation included in grade

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion