

Elementary Chinese II

Last Updated: Wed, 08/13/2025

Course prefix: CHIN

Course number: 1002

Section: A

CRN: 93642

Instructor First Name: Chao

Instructor Last Name: Li

Semester: Fall

Academic year: 2025

Course description:

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

CHIN 1002, Elementary Chinese II, aims to build oral and written communication skills in Chinese at the elementary level and improve cultural awareness and literacy of the Chinese -speaking world. CHIN 1002 contributes to students' education in the humanities by introducing both the Chinese language and the humanistic cultures of

the Chinese -speaking world.

Course learning outcomes:

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Learning Objectives:

Upon successful completion of this course student will be able to:

1. Use Chinese to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Chinese speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Chinese-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Chinese language skills and cultural understanding in CHIN 2001.

Required course materials:

Course Materials

Course Text: Integrated Chinese Volume One 4rd Edition (Simplified) Boston: Cheng & Tsui Co., 2010.

Information on how to purchase *Contraseña* is available on our Canvas site.

All course materials (discussions, assignments, grades etc.) will be hosted in Canvas.

Grading policy:

Class participation & dictation (4) 25%	20%	Mid-term exam (Oral & Written)
Quizzes (4) 25%	20%	Final exam (Oral & Written)
Assignments	10%	

Attendance policy:

Attendance (10%) (dictation)

Regular attendance is crucial for success in language class, as it ensures consistent learning and participation. Students are expected to attend all scheduled class meetings punctually and participate actively in the drills, conversational practices, discussions, and other class activities.

Each absence afterward will cause ONE point to be taken from your final grade. Students have insufficient attendance (lower than 1/3) and without any documentation provided before Week Seven can not take Oral Exam, Final Project. A student with full attendance during the semester will receive ONE point of the total score.

Participation (10%) (dictation)

Active participation in class discussions and activities is essential for deepening your understanding of the language and culture. Students are encouraged to engage actively both in and outside of class to earn extra credits. You can participate in conversational practices with the Chinese Student Association, share Chinese podcasts, write weekend journals, or join cultural events throughout the semester. Equally important is your commitment to completing assignments, practicing regularly, and engaging in independent study, as these activities reinforce your learning and prepare you for future lessons.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.