

# Foundations of Urban and Regional Development

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Last Updated: Mon, 07/14/2025

**Course prefix:** CP

**Course number:** 4010

**Section:** R1

**CRN (you may add up to five):**

202508/92328

**Instructor First Name:** Paige

**Instructor Last Name:** Clayton

**Semester:** Fall

**Academic year:** 2025

**Course description:**

This is an introductory course that examines the evolution and economic function of cities, and significant factors that shape their growth and development from the perspective of European world cities, as a required course of the FYSA-Oxford Program. The class will use historic sites and urban systems as our interactive classroom to describe the development of urban and regional economies from economic, policy, and planning lenses. We will examine the impacts of technology, policy, and geography, and address questions related to sustainability. A key component of the class will be application of learned concepts and theories through engagement in the cities we visit.

**Course learning outcomes:**

- Be able to articulate key urban and regional development concepts, strategies, and issues.
- Demonstrate understanding of the development of world cities and draw connections between cities.
- Improve comprehension of present challenges faced by cities and think critically about potential solutions.
- Understand the role of technology, innovation, and entrepreneurship in economic development.
- Strengthen written, visual, and oral communication skills through iterative and group exercises.

**Required course materials:**

Clark, G. *Global Cities: A Short History*. Brookings Institution Press: Washington, D.C. (available online through GT library)

### **Grading policy:**

Grade evaluations will be based on consistent, high-quality work over the entire program. Students will be evaluated on their timely and thorough completion of work, and their continuous and meaningful participation in class discussions, site visits, and collaborative learning exercises. Students are asked to complete the online course evaluation (CIOS) at end of term. The grade scale for the course will be:

<b>Points</b>	<b>Grade</b>	<b>Description</b>
90 - 100	A	Exceptional
80 - 89	B	Successful
70 - 79	C	Satisfactory
60 - 69	D	Poor
0 - 59	F	Failure

<b>Component</b>	<b>% of Grade</b>
Assignments	30%
Midterm	20%
Daily quizzes	10%
Group Multimedia project	15%
Final Exam	25%
Total	100%

### **Attendance policy:**

**Attendance is mandatory** for all lectures and planned events. Class absences may be excused only in cases of predetermined accommodations, an emergency, or a severe illness. If you are not present to go into a site/museum with the ticket provided, if you arrive too late to enter because the class has already entered, if you are dismissed by a program or faculty member or a venue official because of ill-behavior or improper dress, or if you leave early without approved notice, that is missing class and you will be counted as

absent. Unexcused absences will result in reduction of the final course grade by  $\frac{1}{2}$  a letter grade.

**Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.