

Intermediate German I

Last Updated: Tue, 07/15/2025

Course prefix: GRMN

Course number: 2001

Section: A

CRN (you may add up to five):

92014

Instructor First Name: Kathrin

Instructor Last Name: Koppe

Semester: Fall

Academic year: 2025

Course description:

GRMN 2001 Intermediate German I offers a rapid review of grammar with continued use of listening, speaking, reading, and writing skills in German, all with a cultural emphasis. This course aims to build oral and written communication skills in German at the intermediate level and improve cultural awareness and literacy of the German-speaking world. GRMN 2001 contributes to students' education in the humanities by teaching both the German language and the humanistic cultures of the German-speaking world.

Course learning outcomes:

Upon successful completion of this course students will be able to:

1. Use German to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for German speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of German-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.

7. Be prepared to continue developing German language skills and cultural understanding in GRMN 2002.

Required course materials:

Sag mal 3nd edition, by Christine Anton, Tobias Barske, Megan McKinstry, Vista Higher Learning, Boston 2021.

Grading policy:

Evaluation Criteria

VHL activities: 12%

Oral exam: 10%

2 Video Clips (10% per Video): 20%

4 Quizzes (2% per Quiz): 8%

2 Essays (5% per essay): 10%

3 Chapter Tests (cumulative) (8% per Test): 24%

Final Exam (cumulative): 16%

Total: 100 %

Attendance policy:

Active participation is essential to the success in this course. To ensure a high-quality learning environment in this class, you are allowed to miss 4 class periods without documentation and without repercussions. If you miss more than 3 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence.

To document absences, you must bring documentation from the dean of Students. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence