

# The Global Economy

---

Last Updated: Tue, 12/02/2025

**Course prefix:** ECON

**Course number:** 2101

**Section:** R

**CRN (you may add up to five):**  
21796

**Instructor First Name:** HELEN

**Instructor Last Name:** LIM

**Semester:** Spring

**Academic year:** 2026

**Course description:**

Historical and theoretical understanding of global economy, including international trade, finance, investment production; regional economic integration; economic development; environment, using micro and macro economic principles. Students can receive credit for either [ECON 2100](#) or [ECON 2101](#), or for [ECON 2105/2106](#). Students cannot receive credit for [ECON 2100](#) and [ECON 2101](#) or for [ECON 2100](#) and [ECON 2105/2106](#) or for [ECON 2101](#) and [ECON 2105/2106](#).

**Course learning outcomes:**

- Understand the key economic terms, principles and models.
- Understand the structure and functioning of a country's economy and that of the global economy.
- Able to critically think about and analyze economic arguments for economic policy and globalization.

**Required course materials:**

Principles of Economics, by N. Gregory Mankiw. ISBN: 9780357722718 (textbook) or 9780357722848 (e-textbook).

**Grading policy:**

The course grade will be based on two in-class tests (in Weeks 5 and 10 of the term) and a final exam (at the end of the term), all of which are cumulative in terms of the subject material evaluated. The tests and the final exam will each account for 30% of the final

grade. The remaining 10% will be based on regular active participation in class (number and quality of questions, answers to others' questions, contributions to discussions).

Final grades will be awarded as follows : 90 – 100 **A**, 80 – 89 **B**, 70 – 79 **C**, 60 – 69 **D**, below 60 **F**.

### **Attendance policy:**

You are expected to attend all classes, as you are responsible for all the material covered in class, including any deviations from the tentative course schedule as well as class discussions on applications of the theory and any additional topics not listed in the course schedule. In addition, your final grade would benefit from bonus points awarded for regular active participation in class. Finally, note that students who miss many classes or who are habitually late will not benefit from any possible class-curved grading adjustment at the end of the term.

### **Academic honesty/integrity statement:**

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

### **Core IMPACTS statement(s) (if applicable):**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion