

Intercultural Seminar

Last Updated: Sat, 11/29/2025

Course prefix: GRMN

Course number: 4500

Section: A

CRN (you may add up to five):
28681

Instructor First Name: Hyoun-A

Instructor Last Name: Joo

Semester: Spring

Academic year: 2026

Course description:

This course integrates cross-cultural research and reflections about intercultural mis/communication into students' study-abroad experiences and/or experiences studying German. Conducted in German.

Course learning outcomes:

By the end of the semester, students will be able to:

- Recognize and examine how one's own cultural template directs observation, interpretation, assumption, and judgment, and to recognize stereotypes and biases.
- Demonstrate understanding of the concept of "culture" and intercultural communication, especially regarding etic and emic description.
- Demonstrate critical thinking in the comparison of cross-cultural differences from an emic and etic perspective.
- Demonstrate differentiated analyses of intercultural communicative processes and practical application of the analyses through the development of educational material such as case studies, workshops, or round table discussions.
- Deliver oral presentations and written summaries regarding the course topic concisely and professionally and in the target language.
- Demonstrate an increased proficiency in the target language (grammar structures, vocabulary, style) compared to the beginning of the semester.

Required course materials:

No textbook. All material posted on Canvas.

Grading policy:

100 – 90% = A, 89 – 80% = B, 79 – 70% = C, 69 – 60% = D, 59 – 00% = F

Attendance policy:

Students must attend all class sessions. Unexcused absences will affect the final grade negatively.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?
- Completion of this course should enable students to meet the following Learning Outcome:
- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence