

Spanish Service Learning

Last Updated: Thu, 12/04/2025

Course prefix: SPAN

Course number: 4150

Section: OL1 and HP

CRN (you may add up to five):

32988 34951

Instructor First Name: Kelly

Instructor Last Name: Comfort

Semester: Spring

Academic year: 2026

Course description:

This class combines classroom discussion with Hispanic community service projects to allow students to study Hispanic cultures and practice Spanish with native speakers. Conducted in Spanish.

Course learning outcomes:

1. Students will explain key aspects of the Latino immigrant experience in the U.S.—including laws, policies, societal attitudes, and common stereotypes—and analyze how these factors shape the daily lives of Latino immigrants in Atlanta, Georgia, and the U.S.
2. Students will improve language proficiency by effectively communicating with Latino community members during their 36 hours of service-learning, using appropriate vocabulary, grammar, pronunciation.
3. Students will critically reflect on their own assumptions, biases, and cultural positioning by producing written and oral reflections that connect course content to their experiences in the Latino community.
4. Students will apply professional, ethical, and culturally responsive practices while working with local Latino-serving organizations, demonstrating intercultural empathy and competence.
5. Students will evaluate how immigration laws and policies and community resource allocation impact Latino populations locally. Students will propose evidence-based recommendations and action steps to support equitable outcomes in the Atlanta area.

Required course materials:

All course materials will be posted on Canvas. There is nothing to purchase for the course.

Grading policy:

All grades will be posted on Canvas. Late work will not be accepted unless an absence is excused.

A - 90%-100%

B - 80% - 89%

C - 70% - 79%

D - 60-69%

F - 59% or below

Attendance policy:

Attendance is required in this course. Students will not be allowed to make-up work or earn participation points for unexcused absences. To have an absence excused, students should communicate with the instructor before the day of absence and submit proper documentation. Our class only meets once a week, so your active and in-class participation is necessary to do well in the course.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

SPAN 4150 is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- *How do I interpret the human experience through creative, linguistic, and philosophical works?*

Completion of this course should enable students to meet the following Learning Outcome:

- *Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.*

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- *Ethical Reasoning*
- *Information Literacy*
- *Intercultural Competence*