

Elementary Japanese II

Last Updated: Mon, 12/15/2025

Course prefix: JAPN

Course number: 1002

Section: A/B/C

CRN (you may add up to five):

33040 33044 21953

Instructor First Name: Aki

Instructor Last Name: Matsushima

Semester: Spring

Academic year: 2026

Course description:

JAPN 1002 - Elementary Japanese II offers continued listening, speaking, reading, and writing in Japanese with further study of the culture of Japanese-speaking regions.

JAPN1002 is the continuation of our beginning-level Japanese language class. **If you have not successfully completed JAPN1001 at GA Tech, you must first take our online placement test at <http://japanese.gatech.edu/online/jpn-placement.html> and follow its recommendation.**

Course learning outcomes:

1. Use Japanese to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Japanese speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Japanese-speaking cultures, modes of life, and customs.

6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Japanese language skills and cultural understanding in JAPN 2001.

Required course materials:

1. [JAPN1002 textbook](#)
2. Kanji Homework (Kanji HW) and Grammar Homework (Gr HW) (available for downloading at the JAPN1002 Canvas site)
3. Additional materials for JAPN1002 (uploaded to Canvas later)

Grading policy:

Final Grade Breakdown * The breakdown percentages are subject to change.

Attendance, Class Participation & Performance	10%*
Grammar Homework	15%*
Kanji Homework	10%*
Vocab Tests	10%*
Chapter Tests	20%*
Video Dialogue	10%*
Presentation	15%*
Final Exam	10%*

A = 100-90% / B = 89.9-80% / C = 79.9-70% / D = 69.9-60 % / F = below 59.9%

S = above 70% / U = below 69.9%

Attendance policy:

Attendance & Class Participation

In JAPN1002 you are expected to

1. do things indicated under the 'Preparation at Home' column of the schedule **before** you come to class
2. attend every class meeting and **actively participate** in all class activities

3. review the materials you learned in each class meeting and engage in additional practices to internalize them
4. complete all homework assignments and submit them in class **on time**

Your class participation and performance will be graded daily based on the following scale:

- 10 = high degree of both active participation and preparedness
- 9 = moderate degree of active participation and high degree of preparedness
- 8 = moderate degree of both active participation and preparedness
- 7 = low degree of active participation and preparation
- 0 = no participation in class activities

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- **How do I interpret the human experience through creative, linguistic, and philosophical works?**

Completion of this course should enable students to meet the following Learning Outcome:

- **Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.**

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- **Ethical Reasoning**

- **Information Literacy**
- **Intercultural Competence**