

Medical Spanish

Last Updated: Tue, 12/16/2025

Course prefix: SPAN

Course number: 3064

Section: A

CRN (you may add up to five):
30335

Instructor First Name: Caroline

Instructor Last Name: Machado

Semester: Spring

Academic year: 2026

Course description:

This course facilitates the acquisition of a broad vocabulary and awareness of cultural customs and trends pertaining to the healthcare field. Taught in Spanish.

Course learning outcomes:

Upon successful completion of the course, students will be able to:

1. **Communicate** effectively in Spanish within clinical settings by applying medical vocabulary, grammatical structures, and culturally appropriate language to patient interactions.
2. **Analyze** how cultural beliefs, values, and healthcare practices in Spanish-speaking communities affect communication and patient care.
3. **Evaluate** ethical and intercultural challenges in bilingual healthcare scenarios and propose informed, culturally sensitive responses.
4. **Create** patient-centered healthcare materials in Spanish that demonstrate linguistic accuracy and cultural awareness.
5. **Integrate** and **interpret** diverse sources, including testimonies and scholarly texts, to explore how language, identity, and access to care intersect in Hispanic healthcare contexts.
6. **Reflect** critically on the human experience of illness, caregiving, and communication across languages and cultures, drawing from course readings and discussions.

Required course materials:

Readings and course materials will be available on Canvas.

Grading policy:

Evaluation

- | | |
|-----------------------------|-----|
| • Attendance/ Participation | 10% |
| • Medical readings (10) | 10% |
| • Medical Portafolio | 10% |
| • Online group meetings (4) | 10% |
| • Exams (4) | 20% |
| • Pair Presentation | 10% |
| • Investigation project | 15% |
| • Health campaign | 5% |
| • Group Presentation | 10% |

Attendance policy:

1. GT Attendance policy: <http://catalog.gatech.edu/rules/4/>
2. Students can have **up to two unexcused absences during the semester.**
 - Examples of excused absences: Official GT athletic competition travel day, Hospitalization or home-confinement, Official GT student group off-site visit
 - Examples of unexcused absences: Doctor's appointment, Job interview

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence