

Elementary German II

Last Updated: Wed, 12/17/2025

Course prefix: GRMN

Course number: 1002

Section: A&B

CRN (you may add up to five):
25842 24539

Instructor First Name: Kathrin

Instructor Last Name: Koppe

Semester: Spring

Academic year: 2026

Course description:

The lecture portion of the course will be offered in residential mode where you attend in-person (no remote online option is offered). In addition, I will have supplemental in-person on-campus office hour which you may attend as necessary or request a Zoom meeting. VHL activities will be submitted on the VHL website. Tests, quizzes, essays, and the final exam will be submitted on paper. Other course assignments such as video clips will be submitted online via email or on Canvas. You are expected to check your email and Canvas daily. Class announcements and information will be posted to Canvas. This course is designed to develop practical German skills in speaking, interpreting, writing, and listening and to be informative, helpful, and fun!

This course is the second semester of German study at the university level. It is in your best interest, however, to study daily. Students should recognize the value of language study, be genuinely interested in learning to communicate in German, and fully understand the level of autonomy and self-motivation required to be successful in a language course.

Students should plan on spending a minimum of 6 hours per week on this course and will complete Chapters 5-8 in 'Sag mal'. At the end of the semester students will be able to engage in simple conversation in which they provide and obtain basic information. Students will also gain a deeper understanding of the similarities and differences between German-speaking and English-speaking cultures.

Course learning outcomes:

Upon successful completion of this course student will be able to:

1. Use German to communicate with peers and instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for German speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of German-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing German language skills and cultural understanding in GRMN 2001.

Required course materials:

Your student access code to **Sag mal Supersite Plus** at vhlcentral.com includes **vText** (an online, interactive, laptop/iPad compatible student edition textbook) & **WebSAM** (an online workbook/video manual and lab manual with access to Supersite Plus textbook's online resources (assignments, audio, video, reference tools, assessment, gradebook, teacher- student communication, etc.). The package can be purchased online at <https://vistahigherlearning.com/school/georgiainstituteoftech>

Please follow these steps:

- Create an account,
- choose German,
- click on GRMN 1001 'Sag mal', 3rd edition
- There you have a choice between *Print + Digital access* or *Digital access only*. Each option with 6-, 12- or 36-months access.

If you do not want to go fully digital, you may opt for the following course package: Loose Leaf Student Edition with WebSAM & vText for **Sag mal**. This course package can be ordered online using the links above. For this package click on the "loose-leaf format" tab and add to cart. Please consider the 12- or 36-months access option if you are planning to continue your German studies. We are using the same book in GRMN 2001.

Grading policy:

VHL activities 12%

Oral exam 10%

2 Video Clips (10% per Video) 20%

4 Quizzes (2% per Quiz) 8%

2 Essays (5% per essay) 10%

3 Chapter Tests (cumulative) (8% per Test) 24%

Final Exam (cumulative) 16%

Total 100%

Attendance policy:

Class participation, quizzes and VHL activities are designed to help you practice and build new skills in German steadily and regularly. As such, daily preparation, attendance, and active participation in class are essential. The quality of your participation is measured in several ways: through homework and oral contributions during classes. Any absence will put you in a catch-up situation, which can affect your performance in class, your achievement on tests and quizzes, and your grades.

If you have to miss class, please let your instructor know as soon as possible. You must arrange with a peer to pick up handouts from class and find out what was covered in the day's lesson. Please note that it is not the instructor's responsibility to inform individual students of what had been covered in a particular class they missed, or to provide documents from missed class by email. If you need to talk about missed class periods, come to my office hours or make an appointment.

Active participation is essential to the success in this course. To ensure a high-quality learning environment in this class, you are allowed to miss 3 class periods without documentation and without repercussions. If you miss more than 3 classes, you are running the risk of receiving a lower course grade, as one percent of the final grade percentage will be deducted per extra unexcused absence. Once you have 6 unexcused absences, you will receive an F as a final grade and fail the class.

To document absences, you must bring documentation from the Dean of Students. The document must state the date and time of your appointment explicitly, as well as the duration of your absence and contact information of the issuing body.

All homework must be handed in on time for full credit.

Tests may only be taken on the dates indicated. If you have a conflict, discuss it with me **before** the test.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

Core IMPACTS statement(s) (if applicable):

GRMN 1002 Elementary German II

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence