US Foreign Policy

Course prefix: INTA

Course number: 3110

Section: RDC

CRN (you may add up to five):
90040

Instructor First Name: Lawrence

Instructor Last Name: Rubin

Semester: Spring

Academic year: 2026

Course description:

Analyzes the formulation and implementation of America's foreign policy from 1914 to the present, stressing economic, political, and strategic factors.

Course learning outcomes:

- Demonstrate **knowledge of the history of U.S. foreign policy, the role of the constitution**, the historical debates and competing perspectives inside U.S. foreign policy, and the policy making process.
- Integrate theory and practice through examining current policy arenas and historical cases
- Encourage critical thinking about contemporary policy debates, including the ability to analyze key issues in U.S. foreign policy and offer practical solutions
- Improve professional skills including clear and effective oral presentation, written argumentation, and policy memo formulation
- Apply research skills to address problems in the field of international affairs
- **Students will demonstrate career ready competencies in critical thinking, intercultural competence, and persuasion.**
- **Students will effectively analyze the complexity of human behavior, and how historical, economics, political, social, or geographic relationships develop, persist, or change.**

Required course materials:

A Concise History of U.S. Foreign Policy by Joyce P. Kaufman *(5th Edition)*

Please note the Georgia Tech Library has the 4th edition of Kaufman available electronically. An updated version is available for purchase.

Grading policy:

This course uses a traditional grading scale: 100-90 A½89-80 B½79-70 C½69-60 D½59-0 F

Course assignments will total 100 points. There are no make-up assignments.

Late Papers / Penalties

The dates of the course activities and assignments are set. Unless you have an approved accommodation, assignments turned in after the deadline will be penalized 10% for each day or fraction thereof where it is late. This means that if you turn in the paper at 5:00 pm instead of 4:45 pm on the day that it is due, you will automatically lose 10% of the total possible points; if you turn it in at 9 am on the day after it was due, you will lose 20% and so on and so forth.

Attendance policy:

Accommodations can be sought in advance of a valid conflict, including, but not limited to, illness such as Covid-19, family or religious obligation, or approved university business, including travel or athletic competition that constitutes "approved Institute activities." Religious holidays and regular sporting competition are both already on the calendar, so these should be brought to me during the first two weeks of the semester. Subsequently, should an unforeseen, new conflict arise, please contact me immediately and provide the necessary documentation, as offered by the Office of Student Life or relevant healthcare professional. In short, please contact me as soon as possible regarding any conflicts or absences when assignments are due.

Academic honesty/integrity statement:

Students are expected to maintain the highest standards of academic integrity. All work submitted must be original and properly cited. Plagiarism, cheating, or any form of academic dishonesty will result in immediate consequences as outlined in the university's academic integrity policy.

According to the Georgia Tech Student Affairs Code of Conduct, plagiarism "[includes] submission of material that is wholly or substantially identical to that created or published by another person or persons, without adequate credit notations indicating the authorship." [1] It is the act of appropriating the work of another, or parts of passages of his or her

writings, or language or ideas of the same, and passing them off as a product of one's own. It involves the deliberate or accidental use of any outside source without proper acknowledgment. Plagiarism is scholarly misconduct whether it occurs in any work, published or unpublished, or in any application for funding. There is a zero-tolerance policy for plagiarism and penalties will be doled out per university regulations. The GT Honor Code is available online (http://policylibrary.gatech.edu/student-affairs/academic-honor-code)

Students are prohibited from submitting written work generated by and written by artificial intelligence tools
such as ChatGPT or Grammarly. Asking ChatGPT to write a response for you is plagiarism for the simple
reason that you did not write the answer or the essay. Furthermore, ChatGPT generates a written response
using the writing of others without any credit or citations of the authors or websites. Student papers flagged as
having been AI generated will be reported to the Office of Student Integrity. If you use programs such as
Grammarly to check your grammar, please note this in your submission

[1] "Student Code of Conduct." https://policylibrary.gatech.edu/student-life/student-code-conduct (Accessed January 5, 2022).

Core IMPACTS statement(s) (if applicable):

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion