

Elementary Korean II

Last Updated: Fri, 01/02/2026

Course prefix: KOR

Course number: 1002

Section: B

CRN (you may add up to five):
33055

Instructor First Name: Lee

Instructor Last Name: Oh

Semester: Spring

Academic year: 2026

Course description:

Continued listening, speaking, reading, and writing in Korean with further study of the culture of Korean-speaking regions.

Course learning outcomes:

Upon successful completion of this course, students will be able to:

1. Use Korean to communicate with peers and the instructor both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Korean speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Korean-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Korean language skills and cultural understanding in KOR 2001.

Required course materials:

All course materials are available on Canvas. Students will be given access to all class materials.

Grading policy:

Assignments

- Attendance and Participation: 10% of final grade
- Homework Assignments: 40% of final grade
- Vocab quizzes: 5% of final grade
- Unit tests: 20% of final grade
- Two Projects: 15% of final grade
- Final Exam: 10% of final grade

A: 90-100

Superior performance—Exceptional mastery of Korean media content, critical insight, and cultural synthesis expressed in clear and structured work.

B: 80-89

Above-average, high-quality performance--Solid comprehension of course content, thoughtful analysis of K-pop, film, and drama, and clear application of cultural understanding.

C: 70-79

Average (not inferior) performance--Demonstrates basic understanding of Korean media and provides fundamental analysis with limited depth.

D: 60-69

Below-average performance--Limited comprehension of course materials and insufficient analysis of Korean media and culture.

F: 0-59

Unacceptable performance--Insufficient comprehension, minimal effort, and lack of critical analysis of Korean popular culture.

Attendance policy:

Regular attendance and active participation are essential in this course. Attendance is worth 10 points of your final grade. Students who miss class without a valid reason or who do not actively participate during class time will receive point deductions. Active participation includes engaging in class activities, responding to questions, and contributing to discussions.

Academic honesty/integrity statement:

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit

<http://www.catalog.gatech.edu/policies/honor-code/> or

<http://www.catalog.gatech.edu/rules/18/>. Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance and/or Participation

Regular attendance and active participation are essential in this course. Attendance is worth 10 points of your final grade. Students who miss class without a valid reason or who do not actively participate during class time will receive point deductions. Active participation includes engaging in class activities, responding to questions, and contributing to discussions.

Collaboration and Group Work

Language learning occurs in a community of people. This semester, you will participate in multiple small group activities both oral and written. However, the following forms of assistance are not allowed for doing any of the work in this course: copying (from someone else's assignments or from another source [a reading in a textbook, the Internet, etc.]) without clear attribution of the source; having another student, a tutor, or a friend suggest changes or correct the work you are to turn in; completing assignments in consultation with other students ("working together") unless specified by your instructor; translating directly from another source; and especially using electronic translation programs. These restrictions apply to any work turned in for this course, even daily homework assignments. The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. GT subscribes to a digital plagiarism detection program called Turnitin, which may be used to check assignments submitted in this course.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

No late assignments or extensions will be granted. Please plan accordingly. Contact your instructor in the case of extenuating circumstances.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Campus Resources for Students

The Center for Academic Success (success.gatech.edu/) offers a variety of academic support services to help students succeed academically at Georgia Tech (e.g. tutoring, peer-led study groups, study skills, etc.).

The Office of Disability Services (disabilityservices.gatech.edu/) ensures that students with disabilities have equal access to all programs and activities offered at Georgia Tech. They provide documentation and officially sanctioned requests for accommodation for students, and serve as a resource for instructors as they build learning environments to meet the needs of all students.

OMED: Educational Services (omed.gatech.edu/) is the unit charged by Georgia Tech with the retention, development, and performance of the complete student learner who is traditionally underrepresented: African American, Hispanic, and Native American. OMED's programming and academic support services are aimed at equipping all students with strategies to navigate the Georgia Tech environment.

Support for Students in Distress

Counseling Center counseling.gatech.edu/ 404-894-2575

Dean of Students (Student Life) studentlife.gatech.edu/ 404-385-8772

GT Police police.gatech.edu/ 404-894-2500

Stamps Health Services health.gatech.edu/ 404-894-1420

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Writing area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I write effectively in different contexts?

Completion of this course should enable students to meet the following Learning Outcomes:

- Students will communicate effectively in writing, demonstrating clear organization and structure, using appropriate grammar and writing conventions.
- Students will appropriately acknowledge the use of materials from original sources.
- Students will adapt their written communications to purpose and audience.
- Students will analyze and draw informed inferences from written texts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Critical Thinking
- Information Literacy
- Persuasion