

Social Psychology

Last Updated: Sat, 01/03/2026

Course prefix: PSYC

Course number: 2210

Section: E

CRN (you may add up to five):
30548

Instructor First Name: Meghan

Instructor Last Name: Babcock

Semester: Spring

Academic year: 2026

Course description:

Consideration of the behavior of individuals in social contexts, including interpersonal and group settings.

Course learning outcomes:

At the end of this course, you should be able to:

- Describe and explain the major theories of social psychology
- Apply social psychological theories, concepts, and research findings to personal experiences and current events
- Identify and explain the variety of research methods used by social psychologists
- Use critical thinking to evaluate popular media and scholarly literature
- Demonstrate effective writing skills

Required course materials:

RECOMMENDED TEXTBOOK - PREVIOUS EDITIONS AVAILABLE

Gilovich, T., Keltner, D., Chen, S., & Nisbett, R. (2024). *Social psychology* (6th ed.). New York: Norton. ISBN: 978-1-324-04564-9

Grading policy:

ASSESSMENT OF LEARNING:

- 3 Exams = 300 points (100 points each)
- 10 Chapter Quizzes = 50 points (5 points each)

- 5 Critique Assignments = 50 points (10 points each)
- 2 Mini Assignments = 10 points (5 points each)
- In-Class Activities = 40 points

Total Points = 450 Points Possible

GRADING SCALE:

- **A:** 403 – 450 points
- **B:** 358 – 402.999 points
- **C:** 313 – 357.999 points
- **D:** 268 – 312.999 points
- **F:** 267.999 points or fewer

This grading scale already incorporates rounding. NO exceptions will be made for further rounding.

PASS/FAIL GRADING OPTION: Students taking this course pass/fail must earn a minimum of 313.00 points (letter grade minimum of “C”) or better to pass and earn a satisfactory grade (“S”). Students earning less than 313.00 points will receive an unsatisfactory grade (“U”) for the course.

Attendance policy:

Attendance is expected for our course. To further encourage active learning and ensure your understanding of the material, a series of unannounced in-class activities will be administered throughout the semester. Some activities will be completed individually, whereas others will be completed in a group via Zoom breakout rooms. Activities will be given at different points during class time (beginning, middle, or end), so it is important that you arrive to class on time and stay for the entire duration of the class. This should encourage you to attend class on time, keep up with your readings and assignments, and engage in class discussion.

- **Credit for In-Class Activities:** Credit for in-class activities will be based on your individual contribution to the in-class activity and the accuracy of your responses. Although I cannot predict how many activities will be given over the course of the semester, you may miss 2 activities (only 2 activities!) without any penalty to your grade.
- **Missed In-Class Activities** can only be made up with an [Institute Approved Absence](#) or an official letter from the Dean of Students and must be completed within **7 days** of the original in-class activity day. **No exceptions will be made to this policy. It is your responsibility to contact the instructor to make up missed activities.**

Academic honesty/integrity statement:

All course assignments must be your own writing and must not be assignments that you have submitted in previous assignments in other courses (i.e., do not self-plagiarize). Using

someone else's words or ideas without giving credit is plagiarism. Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations. See <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/> for information on Georgia Tech's Academic Honor Code and Code of Conduct.

TURN IT IN REPORTS: All assignments will be submitted to Turnitin via Canvas and the Turnitin Similarity Reports *and* AI Writing Detection Reports will be reviewed.

- **Regarding Similarity Reports:** All assignments in this course will be compared against each other, previous submissions (your OWN previous submissions as well), and the internet for plagiarism or self-plagiarism. All course assignments must be your own writing and must not be assignments that you have submitted in previous assignments in other courses (i.e., do not self-plagiarize). Using someone else's words or ideas without giving credit is plagiarism.
- **Regarding AI Writing Detection Reports:** All assignments must be in *your own writing* (i.e., not AI generated writing, AI summarizations or paraphrasing of your own writing or of others' writing, or be written with assistance from writing platforms). This means that the use of AI platforms or writing platforms (e.g., Chat GPT and others) for our course assignments is *not* permitted. The use of these tools for writing assignments in this course is not permitted.
- **If you are unsure if a particular situation involves plagiarism or other fraud, please contact Dr. Babcock.**

Core IMPACTS statement(s) (if applicable):

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence

- Perspective-Taking
- Persuasion