

Course Information

Course Prefix, Number, and Section: CS 3001 A

Course Name: Computing & Society

Instructor: Rebecca “Beki” Grinter

Semester: Fall

Academic Year: 2026

Course Description

This class will discuss the impacts of technology on individuals, organizations and society.

Course Learning Outcomes

Reasoning ethically about dilemmas created by technology.

Understanding the professional responsibilities of computing professionals.

Learn about contemporary issues in computing and society.

Required Course Materials

Ethics for the Information Age by Michael Quinn 9th Edition.

Grading Policy

A>90; B>80; C>70; D>60

10% Homeworks

15% Quizzes

50% Term Paper

25% Attendance and Participation

Attendance Policy

This will be an active classroom and weekly discussion section, and you will be expected to attend and participate. Therefore, attendance and participation will be counted in your final grade, see above.

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. [Review Georgia Tech's Honor Code](#) and the [student Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

Not applicable

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

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