

# BIOL-8002 Syllabus

## Instructor Information

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**Instructor:**

**Email:**

## General Course Information

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### Description

The objective of this class is to expose you to a *wide range of BIOLOGICAL RESEARCH by attending research seminars. With few exceptions, these will be given by visiting professors on Thursdays at 11:00am. ALL 10 seminars that you submit need to focus on biological research.*

### Course Learning Outcomes

*You will achieve the following:*

- Gain exposure to a wide range of biological research
- Get into the practice of attending departmental research seminars
- Practice writing concise summaries

### Required Course Materials

N/A

### Grading Policy:

The class is pass/fail.

### Description of Graded Components

You need to attend 10 seminars in person and write a two-sentence summary for each seminar by the deadlines specified in the Canvas assignments. You are not allowed to use any type of AI for the assignments.

## Course Policies

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### **Attendance and/or Participation**

In-person attendance for the 10 seminars is required. A larger number than 10 seminars will be listed on the Canvas Page “List of suitable seminars.” This will allow you to find alternative seminars to attend, should you miss a seminar on a Thursday.

### **Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech’s Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

### **Core IMPACTS**

[Core IMPACTS](#) is the University System of Georgia’s General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

### **Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

## **Student Use of Mobile Devices in the Classroom**

Please respect the seminar speakers and do not use electronic devices in class, unless you have ODS accommodations.

## **Campus Resources for Students**

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### **Graduate Student Academic and Professional Success Resources:**

A list of resources for graduate students is given on the [Office of Graduate and Postdoctoral Education](#) website. Specific information for [current graduate students](#) includes

- [Academic Resources](#) such as the Communications Center, Language Institute, Library, Catalog, Registrar, resources for conducting research, Advocacy and Conflict Resolution resources, and how to manage unexpected situations that may impact your academic performance;
- [Student Resources](#) such as Campus Services, Child Care/Family programs, Health & Wellness, Career Services, and the Student Resource Guide; and
- [Professional Development](#) such as *the programming from the Career Center and other professional development resources and events*

### **Student Well-Being:**

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))