

# Course Syllabus: EAS 7999 (Pre-Doctoral Comp Exams)

## Course Information

**Course Prefix and Number:** EAS 7999

**Course Name:** Pre-Doctoral Comp Exams

**Instructor:** Sven Simon

## Course Description

This course provides academic credit for participation in the PhD Qualifying Exams. The course does not involve regular class meetings, assignments, or examinations. The scope and direction of the exams are determined by the requirements of the degree program.

## Course Learning Outcomes

By enrolling in this course, students will:

1. Gain experience in composing a research proposal and understanding fundamental principles of their research discipline.
2. Communicate research activity and fundamental understanding through a written proposal as well as a written and/or an oral examination.

## Required Course Materials

No textbooks or materials are required. Resources for exam preparation are determined in consultation with the thesis advisor.

## Grading Policy

This course is graded on a **Satisfactory (S) / Unsatisfactory (U)** basis.

- A grade of **Satisfactory (S)** indicates that the student has successfully completed all components of the exam, as defined by departmental degree regulations.
- A grade of **Unsatisfactory (U)** indicates that the student did not meet the expectations for satisfactory performance during the exam.

## Attendance Policy

The student is required to attend both the written and the oral exam in person.

## Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the [Student Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research for this thesis course.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

## Core IMPACTS

Not applicable.

## Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## Expectations of Advisors and Advisees

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The [Expectations of Advisors and Advisees](#) articulates some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.