

ECE8900 Syllabus

Masters Thesis, Number of Credits Depends

2026

Instructor Information

Instructor: Prof. Santiago Grijalva

Email: sgrijalva@ece.gatech.edu

General Course Information

Description

Master's Thesis credit is awarded for supervised research culminating in the preparation and completion of a master's thesis. The work requires the formulation of a clearly defined research problem, engagement with relevant scholarly literature, and the application of appropriate analytical, experimental, or computational methods. Students are expected to demonstrate technical proficiency, critical analysis, and effective written and oral communication, with evaluation based on the quality of the thesis and successful completion the thesis manuscript.

Course Learning Outcomes

Topic-specific

Pre-Requisites

Graduate Standing

Required Course Materials

Topic-specific

Grading Policy:

Satisfactory

Unsatisfactory

Course Policies

Attendance and/or Participation

Students are expected to attend regular meetings with faculty

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Assignments are provided with significant notice. Unless you have an emergency, no late assignments or missed exams will be accepted

Campus Resources for Students

Graduate Student Academic and Professional Success Resources:

A list of resources for graduate students is given on the [Office of Graduate and Postdoctoral Education](#) website. Specific information for [current graduate students](#) includes

- [Academic Resources](#) such as the Communications Center, Language Institute, Library, Catalog, Registrar, resources for conducting research, Advocacy and Conflict Resolution resources, and how to manage unexpected situations that may impact your academic performance;
- [Student Resources](#) such as Campus Services, Child Care/Family programs, Health & Wellness, Career Services, and the Student Resource Guide; and
- [Professional Development](#) such as *the programming from the Career Center and other professional development resources and events*”

Student Well-Being:

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))