

## **INTA 8010 Syllabus**

Proseminar in International Affairs, Science and Technology, Section A, 1 Credit

Fall 2026

### **Instructor Information**

---

**Instructor: Margaret E. Kosal, Ph.D.**

**Email: [margaret.kosal@inta.gatech.edu](mailto:margaret.kosal@inta.gatech.edu)**

### **General Course Information**

---

#### **Description**

This course is an overview of resources and practices of doctoral research in International Affairs, Science, and Technology. Meetings will consist of faculty guest lectures, talks from others on resources available to you, and the Nunn School's Workshop on Science Technology & International Relations (STAIR), a biweekly workshop on International Relations led by our PhD students and faculty.

This course is not a research design or methods course.

#### **Course Learning Outcomes**

Students will become meet and become familiar with a wide range of faculty research and interests within the Nunn School.

Students will have a better understanding of the PhD process, including selecting an advisor and the advising relationship, and will be prompted to reflect on your professional goals and develop tools to meet them.

Students will be introduced to resources across campus that may be of use or important as part of their doctorate.

Students will develop a community of fellow graduate students.

#### **Required Course Materials**

Nunn School Graduate Handbook AY2026-27, will be uploaded to Canvas

Georgia Tech Thesis and Dissertation Manual, available in pdf form at <https://grad.gatech.edu/theses-dissertations>, along with the calendar of deadlines and checklist

**Grading Policy:**

Attendance and participation in scheduled classes and STAIR workshop.

S > 75% of scheduled classes and STAIR workshop

U < 75% of scheduled classes and STAIR workshop

Assignments

- None

**Description of Graded Components**

For those weeks that we participate in the STAIR workshop, we will meet in HAB G-17.

All other weeks, we will meet in the Nunn Conference Room on the first floor of the Habersham Building.

**Course Policies**

---

**Attendance and/or Participation**

You are expected to make reasonable efforts to attend all classes. I recognize that both anticipated and unanticipated events may overlap with the regularly scheduled class time.

**Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

**Core IMPACTS**

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum.

**Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

## **Student-Faculty Expectations Agreement**

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

### **Pre- &/or Co-Requisites**

None

### **Collaboration, Group Work, and Use of Generative AI**

Collaboration and group work are encouraged. Using AI LLM's or other AI/ML assistants must be identified and cited, otherwise it may constitute plagiarism and be subject to the GT Honor Code.

### **Extensions, Late Assignments, & Re-Scheduled/Missed Exams**

None

### **Student Use of Mobile Devices in the Classroom**

They are allowed. My right to rescind is reserved. It has been found that use of electronic devices can hinder learning and impact your grade, see e.g., "Checking phones in lectures can cost students half a grade in exams" and primary data included therein, <https://phys.org/news/2018-07-students-grade-exams.html>.

## **Campus Resources for Students**

---

### **Graduate Student Academic and Professional Success Resources:**

A list of resources for graduate students is given on the [Office of Graduate and Postdoctoral Education](#) website. Specific information for [current graduate students](#) includes

- [Academic Resources](#) such as the Communications Center, Language Institute, Library, Catalog, Registrar, resources for conducting research, Advocacy and Conflict Resolution resources, and how to manage unexpected situations that may impact your academic performance;
- [Student Resources](#) such as Campus Services, Child Care/Family programs, Health & Wellness, Career Services, and the Student Resource Guide; and
- [Professional Development](#) such as the programming from the Career Center and other professional development resources and events"

### **Student Well-Being:**

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#)),