



Georgia Tech  
**Scheller College  
of Business**

**Financial Reporting and Analysis I**

MGT 6020  
Summer 2026

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**Lectures:** Tuesday 6:30-9:15pm (Room )

**Asynchronous Material:** Approximately 75 minutes per week

**Instructor:** Ryan Blunck

**E-mail:** ryanblunck@gmail.com

**Website:** Canvas

**Prerequisite:** MGT 6000 or equivalent

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**Course Description:**

Our approach to studying financial accounting and reporting is from the point-of-view of both (a) a "*preparer*" of financial reports (e.g., a corporation) and (b) a "*user*" of financial reports (e.g., an investor). We will examine financial reporting (a) as a preparer would, by starting with events and transactions and working through to the output of the external reporting system, the financial reports, and also (b) as a financial report user would, by beginning with the financial reports and working backwards to gain insight into the underlying economic activities and position of the enterprise. We will also examine topics in financial statement analysis. We will stress understanding the activities companies engage in and the decisions managers make. This understanding is necessary if the student is to comprehend the financial reporting issues that managers and accountants must address in order to measure and communicate the economic activities and position of their firms.

We will immerse ourselves in a rigorous study of the techniques and concepts surrounding the construction of financial reports, and the analysis and critique of those reports. We will also have some fun along the way.

I want each of you to succeed, so if I can help you along the way I am very happy to do so. The earlier in the semester that you realize there is a problem and that you need help, the easier it will be for me to help you. For example- there is not much I can do to help you right before the second exam. If instead you recognize that there is a problem following the first quiz, then there is a much better chance that I can help you succeed.

**Suggested Materials:**

Textbook: Intermediate Accounting, 17<sup>th</sup> Edition, by Kieso, Weygandt, and Warfield. Wiley

Other materials available in Canvas

**Course Requirements:**

This course will be a mix of synchronous in-person classes and asynchronous video lectures.

We meet once each week throughout the semester: attendance at lectures is required. Because so much of the learning occurs in the classroom, it is important that you attend every class. You are expected to participate in class by asking/answering questions and contributing to discussions. The *Course Outline* outlines the plan for each lecture throughout the semester. Note that the actual schedule may sometimes change. Prepare for class by reading the assigned materials. You are strongly encouraged to work as many problems as possible on a timely basis. Exam and quiz performance is directly related to systematic preparation, which includes timely completion of the suggested assignments. Since this course moves quickly, you should make an effort not to fall behind on assigned reading or problems.

**Grades:**

I hope that learning is your goal, and I want you to succeed and achieve that goal. Grades provide feedback on your ongoing performance during the semester as well as your overall performance upon completing the course. There are 4 components of your grade:

| <u>Item</u>                          | <u>Points</u> |
|--------------------------------------|---------------|
| Attendance and Professional Conduct  | 60            |
| Quizzes (7 out of 8, each 10 points) | 70            |
| Exam I                               | 100           |
| <u>Exam II</u>                       | <u>100</u>    |
| Total                                | 330           |

Grades will be given out according to this point distribution:

- A: 297 points and above
- B: 264-296 points
- C: 231-263 points
- D: 198-230 points
- F: 197 points and below

**Attendance and Professional Conduct:**

Students are required to bring their course notes, a pencil or pen, and a calculator to each class session. Examples and problems are frequently worked on in class. Only with these three items available can a student effectively participate in the learning process.

Roll will be taken at the beginning of each class to determine the attendance grade. If a student is not in his/her seat at the time of taking the roll, he/she will be marked as absent. It is the responsibility of the student to notify the instructor during breaks or after class that he/she was late for class if the student enters the classroom after the roll has been taken. For each class meeting, a student is awarded six points for coming to class on time, four points if the student is late, and zero points if the student is absent.

The professional conduct portion of the grade will only apply in rare cases. I expect everyone to act professionally in their communications with their classmates and professor. If this expectation is not met, then there will be an adjustment to this grade.

**Practice Problems:**

A list of practice problems from the back of each chapter will be given for each chapter. Students are expected to practice working out these problems on their own. Solutions will be provided for these problems in Canvas.

**Quizzes:**

There will be 8 quizzes (10 points each). The lowest score quiz will be dropped. Quizzes will be given at the beginning of class. Quizzes will be challenging so be prepared!

**Exams:**

There will be two exams during the semester. Check the Course Outline for exam dates.

**General Rules for Quizzes and Exams:**

Quizzes and exams will be "closed book and closed notes." You should use pencils with erasers, and a calculator. (A simple calculator is all that's necessary.) Cell phones and other electronic devices are not permitted in the quizzes or exams; violation of this policy will be considered academic misconduct. Make-up exams will *not* be offered except for exams missed because of illness, mandatory religious obligations, or other unavoidable circumstances or University activities. Students are required to contact me *in advance* of the scheduled exam time and to present evidence to verify the reason. The make-up exam rule also applies to quizzes.

**Other Items:**

Accommodating Disabilities: If you have a disability that may require some modification of seating, testing, or any other class requirement, please let me know as soon as possible so that appropriate arrangements can be made. Similarly, if you have any emergency medical information about which I should know, or if you need special arrangements in the event the building must be evacuated, please let me know. Please see me after class hours or during my scheduled office hours or schedule an appointment.

Policy on Cheating: It is my sincere hope that no student chooses to misrepresent their efforts in this class. Incidents of cheating will be reported to the Office of Student Integrity (OSI) and appropriate actions will be taken.

**MGT 6020 Course Outline- Summer 2026**

| <b>Week</b> | <b>Date</b> | <b>Topic/Reading</b>   | <b>Problems/Quiz</b>  |
|-------------|-------------|--|---|
| 1           | T (5/19)    | Introduction<br>Chapter 1: Financial Accounting<br>Chapter 2: Conceptual Framework for Financial Reporting         | CA1-3<br>E2-4, E2-6   |
| 2           | T (5/26)    | Chapter 3: The Accounting Information System   | E3-1, E3-12, E3-16, P3-3, P3-6<br><b>Quiz 1</b>   |
| 3           | T (6/2)     | Chapter 4: Income Statement<br>Chapter 5: Balance Sheet  | E4-3, E4-9, E4-10, E4-15<br>E5-2, P5-2<br><b>Quiz 2</b>                                   |
| 4           | T (6/9)     | Chapter 18: Revenue Recognition  | E18-5, P18-3, P18-6, P18-9,<br>P18-10<br><b>Quiz 3</b>                                    |
| 5           | T (6/16)    | Chapter 6: Time Value of Money<br>Chapter 7: Cash and Receivables  | E6-10, E6-13, P6-1, P6-5<br>E7-5, E7-9, P7-5<br><b>Quiz 4</b>                             |
| 6           | T (6/23)    | <b>Exam 1</b>  |   |
| 7           | T (6/30)    | Financial Statement Analysis   | <b>Quiz 5</b>   |
| 8           | T (7/7)     | Chapter 8: Valuation of Inventories<br>Chapter 9: Inventories: Additional Issues<br>Chapter 10: Acquisition of PPE | E8-13, E8-22, E8-24<br>E9-2, E9-16, E9-21, E9-24<br>E10-4, E10-17, P10-6<br><b>Quiz 6</b> |
| 9           | T (7/14)    | Chapter 11: Depreciation, Impairments, and Depletion<br>Chapter 12: Intangible Assets                              | E11-6, E11-12, E11-18<br>E12-3, P12-4<br><b>Quiz 7</b>                                    |
| 10          | T (7/21)    | Chapter 13: Current Liabilities and Contingencies<br>Chapter 14: Long-Term Liabilities                             | E13-9, E13-12, E13-13, P13-2<br>E14-4, E14-12, E14-19, P14-1,<br>P14-5<br><b>Quiz 8</b>   |
| 11          | T (7/28)    | <b>Exam 2</b>  |   |