MGT 6510 A and B: Leadership Development Workshop Syllabus
Fall 2026

Instructor

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Course Details

- Mondays and Wednesdays from 11:00-12:15
- Office Hours: Office Hours will be held on Monday's from 8:45 to 9:15 AM or by Appt.

Description

Becoming a leader is often a factor that contributes to an individual's desire to enroll in a MBA program. While knowledge is gleaned throughout the curriculum and experiences students are exposed to, a course on leadership development is often paramount to learn relevant content and competencies. In this course, we will discuss a myriad of topics that fall into two buckets: (1) Becoming a leader and determining the type of leader you want to be and (2) improving your leadership toolkit. By the end of the course, you will have greater insights into where your strengths and growth areas are as it relates to leadership—as well as the type of leader you would like to be.

Course Goals and Learning Outcomes

By the end of the course, students will be able to:

1. Discuss different trait and behavioral factors that enhance leadership.
2. Apply course content to improve your own leadership and leadership development
3. Effectively communicate observations and recommendations regarding leadership development

Course Materials

You will need to purchase 3 Harvard Business Cases and 1 Simulation. The coursepack, which allows students to purchase materials for a discounted rate, will be made available on canvas. The cases will cost a total of $14.85 and the simulation will cost $35.

Course Assignments

Assignments	Total Weight
Participation in Case Discussion (5% × 3 Cases)	15%
Participation in Class Discussion (2.5% × 4 Classes)	10%
Simulation	10%
Personality Assessment	12.5%
Leadership Development Plan	12.5%
Exams (20% × 2 Exams)	40%

Description of Course Assignments

Participation in Case Discussion (5% per case): Given that case discussions rely on the preparation and participation of class members you are expected to come on case day having

read the case and ready to actively participate both in small and large group discussions. You will be graded on a scale ranging from 0 to 5 points – and the thresholds for each are described below. In terms of excused absences on case days, these are rarely granted and therefore you should plan to be at each on time and staying until the end. Further, with the exception of a true emergency (e.g., car accident, ER visit) excused absences must be pre-cleared 24 hours in advanced (or there will be a loss of points even if the absence falls under an excused umbrella).

Below is a grading rubric for case discussions. Please note, deviations from the below grading scheme may occur in instances where a student arrives late (or leaves early) and misses a notable portion of the discussion.

Points	Description
0	Unexcused Absence (not present, and no participation)
1	Present, but does not participate in small or large group discussion
2	Infrequently participates in small and large group discussion
3	Participates in small, but not large group discussion
4	Student regularly participates in small group discussions and participates in large group discussion – but comments in the large group are redundant with others contributions, infrequent, and/or disconnected from the group conversation.
5	Student actively participates in both small and large group discussions, offering insightful, original, and meaningful contributions that deepen understanding and move the conversation forward.

Participation in Class Discussion (10%): Each class where there is not a case/simulation or an exam, there will be an opportunity to earn points toward participation vis-à-vis the use of polls (or if polls aren't offered small group discussion). I will drop participation in two classes (therefore if there are 6 lectures, participation in 4 will be counted). As a piece of advice, plan to come to class regularly – skipping two classes and then missing a third because you are sick doesn't mean you will get an excused absence for the third class for being sick.

Personality Assessment (12.5%): This class is focused on building leadership competencies through elevated self-awareness. Toward that end, you will be asked to complete the PrinciplesYou personality assessment, which will give you comprehensive insight into your own personality. The survey, which can be accessed here – https://principlesyou.com/ – will take between 20-25 minutes to complete, is free, and you will receive a report at the end. To receive credit, please upload the PDF of your results to canvas. To download a PDF you will need to create a free account (please note as you scroll through your report, you will find the information about downloading the PDF). If you are having a hard time figuring out how to get the PDF, you should be able to right click and "print", printing to a PDF.

Leadership Development Plan (12.5%): This class is focused on building leadership competencies through elevated self-awareness. Toward that end, you will be asked to create a leadership development plan that focuses on both your short and long term development. More details will be posted (along with a template) closer to the deadline.

Simulation (10%): There will be one simulation that tackles managing a team member who is under performing. In this simulation, you will have the opportunity to practice many skill sets learned in the course including dealing with difficult situations, practicing performance feedback, considering your own leadership style, and learning more about leveraging influence versus authority. We will perform the simulation during class time in groups of 3 to 4. A course pack will be provided to purchase the simulation during the semester.

Exams (40%): There will be two 25-question exams that assesses your comprehension of the material discussed throughout the semester. The exam, which will be administered through canvas, is open book— but is to be completed independently. You will have 75 minutes to complete the exam.

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale. Please note, I do not round grades – I adhere to the grades are not rounded.

Letter	Percent Range	Letter	Percent Range
A	90.0-100%	D	60.0-69.9%
B	80.0-89.9%	F	0-59.9%
C	70.0-79.9%		

Course Policies and Guidelines

Accommodations for Students with Disabilities: Every student deserves the opportunity to learn in an environment that is inclusive and equitable. If you have accommodations with the Offices of Disability Services, please communicate your approved accommodations to me as soon as possible.

Attendance Policy: Failing to attend class will result in the loss of points earned during class time that cannot be made up. In general, excused absences are very rare and will require documentation from the dean of students. For instance, missing class for vacation, coffee chats, and graduate assistant meetings will not yield makeup opportunities. For absences you think may be excusable, with the exceptions of emergencies, you must contact me at least one day in advanced to receive accommodations (i.e., emailing 5 minutes before class, will not yield makeup opportunities if you have known for a while you will be absent).

Late Submission Policy: You are strongly encouraged to turn the personality report and leadership development plan in on time. The best way to do this is to get assignments out of the way when they are assigned rather than waiting until the last minute. In the event the assignment is turned in late, the following policy will be used: 10% if turned in within 24 hours, 25% if turned in between 24-72 hours late, between 3 and 7 days a 50% penalty will be imposed. No late assignments will be accepted after 7 days.

Grade Disputes: Any grade disputes must be made within one week of the posted grade.

Academic and Professional Integrity: Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. All students enrolled at Georgia Tech, and all its campuses, are to perform their academic work according to standards set by faculty members, departments, schools, and colleges of the university; and cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied. Students should act in accordance with the academic integrity policies outlined by the university (https://policylibrary.gatech.edu/student-affairs/academic-honor-code). Any instance of academic dishonesty will be handled in accordance with the procedures outlined in the policies set forth by the university.

Student-Faculty Expectations Agreement: At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The Student-Faculty Expectations articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

The Use of Artificial Intelligence: There has been an uptick in artificial intelligence tools (e.g., chat GPT) that can at times make the completion of work easier. Using these tools in a leadership development course can stand in the way of the personal reflection needed to pinpoint where you need to grow as a leader. Thus, the only acceptable use of AI in this course is for light copy editing to fix grammatical mistakes. Failing to adhere to this policy, will result in a zero for the assignment and students will be subject to the academic dishonesty policies set forth by the university.