

KOR 4001 Syllabus

Contemporary Korean OL1, 3 credits

Fall 2026

Instructor Information

Instructor: Yongtaek Kim

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General Course Information

Description

This course develops advanced Korean language skills through contemporary media such as webtoons and dramas. Using works like *Navillera* and *When Life Gives You Tangerines*, students engage with authentic materials to deepen their understanding of modern Korean culture and improve real-world communication skills.

Course Learning Outcomes

Upon successful completion of this course, students should be able to:

Understand advanced Korean through webtoons and dramas.

- Analyze themes and cultural meanings in works like *Navillera* and *When Life Gives You Tangerines*.
- Express ideas clearly in spoken and written Korean.
- Use vocabulary and expressions from authentic media in real contexts.
- Reflect on Korean culture through media-based learning.

Required Course Materials

There is no required textbook for this course. All materials will be provided through Canvas or online platforms.

Students will use selected webtoon (*Navillera*) and drama (*When Life Gives You Tangerines*) episodes, along with instructor-provided resources, for learning and assignments.

Grading Policy

Your final grade will be based on the following components:

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- **Participation and Attendance – 20%**
- **Assignments (Reading/Viewing Responses) – 30%**
- **Presentations – 20%**
- **Final Project – 30%**

Final grades are calculated using a weighted average of these components.

Grading Scale:

A (90–100), B (80–89), C (70–79), D (60–69), F (below 60).

Participation and Attendance (20%)

Active participation in class discussions and activities using Korean, including engagement with webtoon and drama content.

Assignments (30%)

Regular reading/viewing responses based on Navillera and When Life Gives You Tangerines, focusing on comprehension, vocabulary, and interpretation.

Presentations (20%)

Students will present on selected scenes or themes, demonstrating analysis and clear communication in Korean.

Final Project (30%)

A comprehensive project analyzing themes, language use, and cultural aspects from course materials, presented in spoken and/or written Korean.

Course Policies

Attendance and/or Participation

Attendance and active participation are required. Students are expected to engage in discussions and activities in Korean, demonstrating preparation and consistent effort.

Absences should be communicated in advance when possible. Repeated unexcused absences may affect the final grade.

Impact on Learning Community

Because this course relies on discussion and interaction in Korean, each student's

participation is essential. Active engagement helps create a supportive environment where everyone can practice language skills and learn from diverse perspectives.

University Expectations

This course follows Georgia Tech policies regarding excused absences and student responsibilities. Students are encouraged to communicate proactively about any scheduling conflicts, including university-sponsored events (e.g., official activities, career fairs, or interviews), to minimize disruptions to their learning.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.