

KOR 3415 Syllabus

Korean K-Pop/Film/Drama A, 3 credits

Summer 2026

Instructor Information

Instructor: Yongtaek Kim

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General Course Information

Description

This course explores Korean society and history through films, K-pop, and drama. Students analyze key social and historical developments from the late 19th century to the 20th century while engaging with media and online discussions to better understand Korea's cultural and historical context.

Course Learning Outcomes

Upon successful completion of this course, students should be able to:

- Explain key historical and cultural developments in modern Korea.
- Analyze Korean films and media in their social and historical contexts.
- Identify important events, figures, and concepts shaping Korean society.
- Apply critical thinking to interpret cultural narratives.
- Communicate your ideas clearly through written and multimedia work.

Required Course Materials

There is no required textbook for this course. All films, readings, and materials will be provided through Canvas or online links.

Students are expected to watch assigned films, review supplementary materials, and participate in online discussions regularly.

Grading Policy

Your final grade will be based on the following components:

- Online Discussions – 50%

- Final Project (Video) – 50%
- Final grades are calculated using a weighted average of these components.
- Grading Scale:
A (90–100), B (80–89), C (70–79), D (60–69), F (below 60).

A. Online Discussions (50%)

Students will submit posts for each assigned film, including a summary, key observations, a supplementary source, a discussion question, and a response to a classmate.

B. Final Project – Video (50%)

Students will create a 5–10 minute video analyzing a selected film, including its historical context, key themes, and personal insights.

Course Policies

Attendance and/or Participation

As this is an asynchronous online course, there are no required class meetings. However, regular and timely participation in online discussions is expected.

Failure to complete assignments and engage consistently may negatively affect your final grade.

Impact on Learning Community

Although this is an online course, active and timely participation in discussions is essential. Thoughtful posts and responses help create a meaningful learning environment where students learn from each other's perspectives and insights.

University Expectations

This course follows Georgia Tech policies regarding excused absences and student responsibilities. Students are encouraged to communicate proactively about any scheduling conflicts, including university-sponsored events (e.g., official activities, career fairs, or interviews), to minimize disruptions to their learning.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

[Core IMPACTS](#) is the University System of Georgia's General Education curriculum. If you are teaching a course that counts towards Core IMPACTS, you should include a syllabus statement about the Core area and associated [career competencies](#). [This resource](#) developed by the Center for Excellence in Teaching and Learning and Online Education at Georgia State University includes template syllabus statements for each of the Core IMPACTS areas that you may adapt for your course.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.