

ID 8997 Teaching Assistantship

Course Information

Course Prefix and Number: ID 8997-85934

Credit Hours: 1-12 Credits

Fall 2026

Instructor Information

Instructor Name: Abigale Stangl

Email: astangl3@gatech.edu

Research Groups: Multisense.Studio, incl. Tactile Media Alliance, Tactile Technology Lab.

Course Description

This course recognizes graduate teaching assistantship work connected to instructional, mentoring, or learning activities associated with Dr. Abigale Stangl and, where applicable, MultiSense.Studio. Teaching-related contributions may include supporting courses, facilitating discussions, assisting with feedback and grading, mentoring students in accessibility-centered design and research practices, and helping foster inclusive learning environments.

Course Learning Outcomes

By enrolling in this course, students will:

- Gain experience conducting interdisciplinary research in accessibility, inclusive.
- Gain experience in teaching and mentoring activities related to accessibility, inclusive design, and interdisciplinary research.
- Support student learning in ways that reflect inclusive, ethical, and accessible pedagogical practices.
- Develop skills in communication, instructional support, feedback, and academic professionalism.
- the ability to translate complex research and design concepts for diverse learners.
- Contribute to equitable and supportive learning environments.

Expectations of Graduate Teaching Assistant

Graduate Teaching Assistants are expected to perform their instructional duties with professionalism, reliability, and respect for all learners. In contexts related to MultiSense.Studio, this includes supporting accessible and inclusive teaching practices, communicating clearly with instructors and students, maintaining confidentiality where

required, providing timely and constructive feedback, and helping cultivate learning environments that value diversity, participation, and ethical engagement.

Grading Policy and Weighting

Grades will be based on the quality, rigor, and completion of work defined in consultation with the instructor. Evaluation may include a learning plan, literature review, design explorations, research memos, prototypes, regular progress updates, and a final deliverable. Emphasis will be placed on intellectual engagement, ethical reflection, initiative, and alignment with the goals of the independent study.

Attendance Policy

This course does not include scheduled class meetings. The frequency and format of student–faculty contacts are determined by mutual agreement and are consistent with the number of credit hours for which the student is enrolled.

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the [Student Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master’s Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

Student-Faculty Expectations

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulates some basic expectations that you can have of me and that I have of you. Additional information for research-related work is given in [The Expectations of Advisors and Advisees](#). In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Core IMPACTS

Not applicable.