

AE4361 Syllabus

Space Flight Operations, 3 Undergraduate Credits

Summer 2026, CRN 56568

Lectures: Monday, Tuesday, Wednesday, and Thursday, 8:00-9:50 am

Instructor Information

Instructor
E. Glenn Lightsey

Email
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Office Hours & Location
MW 12:00 - 12:45 pm,
Location: TBD

General Information

Description

This course introduces the foundations and analysis of space flight operations for robotic and human space missions.

Pre-Requisites

AE 3330 Introduction to Aerospace Vehicle Performance

Course Goals and Learning Outcomes

Upon completion of this course, the student should be able to:

- Explain the role of mission operations in the space mission life cycle
- Determine the pointing requirements needed to track satellites
- Perform a link budget analysis for ground to space communications
- Understand specific case studies in space flight operations (interplanetary, formation flight, human flight)

Course Requirements & Grading

Assignment	Date	Weight
Homework	4 total	20%
Midterm Exam - during class	July 7	40%
Final Exam - during class	July 23	40%

Description of Graded Components

Homework: Homework assignments are due at the designated time using online submission. This will normally be due at 11:59 pm Ireland time on Thursday (you are welcome to turn it in sooner). Late homework assignments are deducted 25% per day late.

Some of the assignments require Matlab to solve. In this case, you are expected to write functions to solve various problems. Include any Matlab scripts or session logs you use with your name and date printed on them, indicating that it is your own work. If you use AI tools like ChatGPT or Gemini to help you find the answer or write code to any problem, include your AI chat session with your prompts and its responses in your submitted homework. Homework that is generated by AI tools and submitted without attribution will be treated as cheating.

Exams: A midterm exam will be given during class time on Tuesday July 7 and final exam will be given during class time on Thursday July 23. The exam will be administered over Canvas and is expected to be taken remotely (e.g. from your dorm room). Communication with others about the exam by any means is prohibited during the exam and until everyone in the class has completed the exam. The exam will be open book and notes, although you probably won't have much time to look things up during the exam, so be prepared to treat it like a closed book exam.

Grading Scale

Letter grades are based on a straight average plus statistical curve. Letter grades will be assigned according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

If the class average is below 85, a statistical curve will be used to determine grades. Grades that are higher than one half standard deviation above the mean will receive an A. Grades that are higher than one half standard deviation below the mean will receive a B.

Excused Absences

Class attendance is strongly recommended but not required. Single absences are not a factor in the grading, but repeated unexcused absences may result in a downward adjustment of the grade.

Excused absences may be provided for significant personal or professional schedule conflicts. Examples of personal excused absences are personal illness or death in the family. Examples of professional schedule conflicts are job interviews or presenting a paper at a conference. Excused absences should be requested and approved at least 24 hours in advance if possible. Depending on the reason, it may be possible to reschedule an assignment deadline to the earliest opportunity. **Due to the tight schedule in Limerick, exam delays will generally not be allowed.** In the event that an exam is missed, the student must not communicate with anyone other than the instructor about the exam until everyone has taken the exam.

Course Materials

Course Text

Required text: There is no required text. Required material will be provided through class notes. Also, we will use the NASA web site "Basics of Space Flight," <https://solarsystem.nasa.gov/basics/>, as a reference with reading assigned from the web site. Web site reading will be supplemented with lecture material and other provided content which will go into more depth on some topics.

Supplemental texts for additional reading (helpful but not required):

Bate, Mueller, White, Fundamentals of Astrodynamics, Dover, 1971.

Wertz, Everett, Puschell, Space Mission Engineering: The New SMAD, Microcosm, 2011.

Course Website

Course materials will be posted online to Canvas (<https://canvas.gatech.edu/>). Important communications to the class will be sent through the Canvas system; please be alert to these messages. Students will be held responsible for any message or announcement that has been posted to the class for more than 24 hours.

Course Expectations & Guidelines

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Students are required to report any suspected violation of the Honor Code to the Instructor whether or not they were directly involved in the incident.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance and/or Participation

Classroom attendance is strongly encouraged but not required. Active participation is essential for understanding major concepts and contributing to the learning of others.

Absences related to personal illness, emergency, or career development (e.g. presenting a paper at a conference or scheduled job interview) are excused. Please contact the instructor as soon as you know of a schedule conflict if this applies to you. Please see the Institute Absence Policy - <https://catalog.gatech.edu/rules/4/> for more information.

Use of Mobile Devices in the Classroom

Mobile devices (laptop computers and tablets) may be used during lectures in class to enhance your learning experience, provided they are used in support of the class and are not a distraction to you or your classmates. Viewing materials unrelated to the class and doing homework in class is not permitted. Cell phones should be set to silent mode during class. If you must answer a phone call during class, please step outside so as not to disturb the class.

Collaboration & Group Work

Discussions with other students on homework assignments and lecture content are allowed and encouraged; however, all work turned in must be each student's own original work. Students are encouraged to post questions about assignments and lectures on the appropriate Discussion thread on Canvas. The course instructor will reply as soon as possible, usually within 24 hours of the posted topic. Other students are encouraged to reply and help each other.

The use of outside source references (e.g. textbooks and web sites) is allowed; when this occurs cite any reference material that is used on assignments.

Use of solutions from prior semesters (if/when applicable) is not allowed.

Exams must be taken individually. Communication by any means with others about the exam is prohibited during the exam and until everyone in the class has completed the exam. Communicating, copying work, or receiving advance notification about the exam problems is a violation of the Georgia Tech Honor Code.

On the use of AI tools to Solve Problems in this Class

AI tools like ChatGPT and Gemini are rapidly becoming capable of solving sophisticated engineering problems like those taught in this class. Like any other resource that is available to you (e.g. Matlab), these tools can be used to improve your understanding and to help you catch mistakes. These tools are allowed in this class to assist you with completing your homework and learning. The recommended approach is to solve the problem first by hand without AI assistance and then use the AI tool if you wish to check your solution and to provide additional insight.

If you use an AI tool to obtain your solution to a problem in this class, you are required to give attribution and to include a printout of your prompt and the response you received in your submitted assignment with your name and date on it. Using external sources-including AI tools-without giving proper attribution is a violation of the Georgia Tech Honor Code.

Students are fully responsible for the accuracy of any answers submitted on assignments. If an AI tool provides an incorrect answer which is used by the student as their solution, partial credit will not be awarded on any part of that problem.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Assignments are due at the designated time using online submission on Canvas. Any assignment turned in after collection is late. Assignments that are turned in late will have a portion of the grade deducted (25% per day late).

Excused absences (see above) may be a justification to receive an extension on an assignment. Please contact the instructor as soon as you know if this applies to you. Extensions are not normally granted after the assignment due date has passed.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Student Use of Mobile Devices in the Classroom

Mobile Devices (laptop computers and tablets) are allowed in class to enhance your learning experience, provided they are used in support of the class and are not a distraction to you or your classmates. Viewing materials unrelated to the class and doing homework during class is not allowed. Cell phones should be set to silent mode during class. If you must answer a phone call during class, please step outside so as not to disturb the class.

Additional Syllabus Components

Honesty:

The School of Aerospace Engineering values honesty and integrity of all members of our community. An important element of this value is the academic honor code.

Georgia Tech Honor Challenge Statement: I commit to uphold the ideals of honor and integrity by refusing to betray the trust bestowed upon me as a member of the Georgia Tech community.

Honor Code: [http://policylibrary.gatech.edu/student-affairs/academic-honor-code#Article I:Honor Agreement](http://policylibrary.gatech.edu/student-affairs/academic-honor-code#Article%20I:Honor%20Agreement)

Well Being:

The School of Aerospace Engineering values the complete well-being of all members of its community, which includes professional, physical, spiritual, emotional, and social dimensions. There are numerous resources to support the health and well-being of all members of our community:

<https://gatech.instructure.com/courses/108574>

Mental Health Resources:

Emergencies: Can either Call 911 or call Campus Police at 404.894.2500 <http://www.police.gatech.edu/>
Center for Assessment, Referral, & Ed. (CARE): <https://care.gatech.edu/> 404.894.3498 (Counselor On-Call)

Counseling Center: <https://counseling.gatech.edu/> 404.894.2575

Stamps Health Services: <https://health.gatech.edu/> 404.894.1420

Student Life and Dean of Students: <https://studentlife.gatech.edu/content/get-help-now> 404.894.6367

Victim-Survivor Support (VOICE): <https://wellnesscenter.gatech.edu/voice> 404-385-4464/(or 4451)

National Suicide Prevention Lifeline: 1.800.273.TALK (8255)

Georgia Crisis and Access Line: 1.800.715.4225

Social Justice:

The School of Aerospace Engineering values social justice for all members of the Georgia Tech community and the larger society. Social justice means that everyone's human rights are respected and protected. We stand committed in the fight against racism, discrimination, racial bias, and racial injustice. Our shared vision is one of social justice, opportunity, community, and equity. We believe that the diversity and contributions from all of our members are essential and make us who we are. We believe that our impact must reach beyond the classroom, research labs, our campus, and the technology we create, but must also improve the human condition where injustice lives. We will continue to work to understand, value, and celebrate all people and create an inclusive educational and work environment that welcomes all.

As a matter of policy, Georgia Tech is committed to equal opportunity, a culture of inclusion, and an environment free from discrimination and harassment in its educational programs and employment. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions.

<http://policylibrary.gatech.edu/equal-opportunity-nondiscrimination-and-anti-harassment-policy>

Course Schedule

The following outline lists the topics to be covered in the course and tentative dates for exams. Changes to the outline will be discussed in class, and updated versions will be uploaded as necessary to Canvas.

Lecture		Topic	Book	Homework
1	June 22	Introduction, Lunar Flashlight Mission Example		H1 Out
2	June 22	Space Mission Elements		
3	June 23	The Rocket Equation		
4	June 23	Propulsion		
5	June 24	Countdown to Launch		
6	June 24	The Launch Environment		
7	June 25	Early Operations		
8	June 25	Orbital Mechanics Review		H1 Due
9	June 29	Orbit Elements		H2 Out
10	June 29	Kepler's Time of Flight Equation		
11	June 30	Satellite Ground Tracking		
12	June 30	Space Reference Frames		
13	July 1	Satellite Visibility and Sky Plot		
14	July 1	Guidance, Navigation, and Control (GNC)		
15	July 2	Spacecraft Navigation (GPS)		
16	July 2	Spacecraft Control (Altitude Regulation)		H2 Due
17	July 6	Review		
18	July 6	Work Problems		
19	July 7	Midterm Exam		
20	July 7	Midterm Exam		
21	July 8	Space Mission Communications		H3 Out
22	July 8	Data Transmission Methods		
23	July 9	Link Budget Analysis		
24	July 9	Closing the Link		
25	July 13	Worked Example Link Budget Problem		
26	July 13	Thermal Analysis and Operations		
27	July 14	Interplanetary Space Operations		
28	July 14	Multi-satellite Systems		H3 Due
29	July 15	Coverage and Revisit Time		H4 Out
30	July 15	Walker Constellations		
31	July 16	Clohessy Wiltshire Equations		
32	July 16	CW Solutions and Spacecraft Rendezvous		
33	July 20	Overview of Lunar Flashlight Operations		
34	July 20	Anomaly Resolution and Fault Tolerance		
35	July 21	Human Space Flight considerations		
36	July 21	Environment Control and Life Support Systems		H4 Due
37	July 22	Review Session		
38	July 22	Work Problems		
39	July 23	Final Exam		
40	July 23	Final Exam		