

AutoRobotics in Construction Team

Team Meetings

Time & location:

2:00-2:50 pm,
Architecture (West) room 258
or Slated time for your groups

Office Hours and Location

Tuesdays 1-2 pm or by
appointment
Room 233 Caddell building

Each team will determine working times, designated as “sub-team meetings.” Students are responsible for participating in their team and sub-team meetings. If you miss any meeting, you are responsible for knowing what occurred in that meeting, typically by discussing it with other team members. An excused absence does not relieve you of that responsibility.

AutoRobotics in Construction Syllabus

Vertically Integrated Projects Program • vip.gatech.edu

Instructors/ Team leaders: Mariam Tomori: mtomori3@gatech.edu, Joshua Ofori: jofori6@gatech.edu, Nyla Mansha: nmansha3@gatech.edu

Lab leaders: Dr Omobolanle Omobolanle@gatech.edu

About VIP

The Vertically-Integrated Projects (VIP) Program operates in a research and development context. Undergraduate students that join VIP teams earn academic credit for their participation in design/discovery efforts that assist faculty and graduate students with research and development issues in their areas of expertise.

The teams are:

- Multidisciplinary* - drawing students from all disciplines on campus;
- Vertically-integrated* - maintaining a mix of sophomores through PhD students each semester;
- Long-term* - each undergraduate student may participate in a project for up to three years and each graduate student may participate for the duration of their graduate career.

The continuity, technical depth, and disciplinary breadth of these teams are intended to:

- Provide the time and context necessary for students to learn and practice many different professional skills, make substantial contributions to the project, and experience many different roles on a large, multidisciplinary VIP team.
- Support long-term interaction between the graduate and undergraduate students on the team. The graduate students mentor the undergraduates as they work on VIP projects embedded in the graduate students' research.
- Enable the completion of large-scale projects that are of significant benefit to faculty members' research programs.

Learning Objectives

Through VIP students will:

- Learn and practice professional skills;
- Make substantial contributions to the team project;
- Experience different roles on a large, multidisciplinary team.

Joshua Ofori: jofori6@gatech.edu

- **Nyla Mansha:** Mansha, Nyla

Team Focus

This interdisciplinary team's goal is to investigate how virtual reality can enhance the digital twin platform that will be used for human-wearable robot education and sustainable construction education.

Semester Overview

Grading

The premise of VIP is that teams working on projects. Much like a real-world team, individual members work on different aspects of the project. Team members range from sophomores through graduate students, from first-time participants to students who have been involved for four or more semesters. The number of credits for which a student is enrolled is considered in grading. Zero-credit students (reserved for paid participation only) participate in the same grading process.

Your grade is based on three areas, along with three requirements. Although each student contributes in different ways, you must demonstrate achievements in all three areas below.

Student meets or does not meet specified expectations.

A = meets expectations on [number] standards and meets all * expectations

B = meets expectations on [number] standards

C = meets expectations on [number] standards, etc

Standard Met	Area	Details (need to be clear enough to justify/defend a "does not meet standard" assessment)
Documentation (1/3 of grade)		
<i>Individual Documentation</i>		
___	Consistent to-do lists	Leaves each team meeting with tasks/work to be done; checks items off list as tasks/work are completed; progress and work completed can be tracked over time.
___*	Explanation of what was done	Sufficient explanation of work, progress, and next steps. Someone knowledgeable/skilled in the field would be able to understand decisions made, repeat what was done, and obtain the same result.
___*	Reflects on what did/did not go well	Discusses what did and did not go well. Such as in weekly reflections and documentations. If you have too many items in the documentation group, this could be collapsed into "explanation of what was done" above.
Team-level documentation		
___	Item	Documentation of participation in teamwork, like creative ideas and problem-solving
Contributions (1/3 of grade)		
___	Proactive	Identifies or asks for tasks to do; does not leave weekly meetings without work to do, suggests next steps; does not stop working and searches for

solutions when obstacles arise – checks team documentation, searches online, reaches out to teammates, etc.

___ Quality of contributions Work is timely, thorough, and accurate; comes to meetings prepared.

___x3* Appropriate level of contribution **Considering the course level and number of credit hours**, contributions to the project were appropriate. Contributions may include obtaining skills needed to do the work.

Teamwork (1/3 of grade)

___* Attitude and participation Demonstrates interest in the project; treats teammates with respect; pays attention to the people speaking during meetings; avoids distractions during meetings; participates in discussions around others' work; asks thoughtful, relevant questions; acknowledges the value of others' contributions.

___* Engages with teammates' work Knows what others on the team/subteam are doing; checks in/stays abreast of their progress; gives teammates constructive feedback and suggestions; helps or provides guidance to teammates; helps keep the team/subteam moving forward.

___ Communicates well Communicates clearly and in a timely manner; exchanges relevant information with teammates; facilitates communication within the team.

___ Adaptable Able to pivot when plans change or problems arise.

___ Receptive to feedback, suggestions, and help Solicits and listens to suggestions and feedback; willing to accept help; uses suggestions and feedback to improve.

* Must meet expectations in order to earn an A.

1. Documentation and records (33%)

- a. VIP Notebook;
- b. VIP Wiki/blog documentation;
- c. Code (via GT GitHub) if team is developing software.

2. Personal accomplishments and contributions to your team's goals (33%)

- a. Quizzes, learning modules, essays, reports required by your advisor(s);
- b. Engagement in project;
- c. Pursuit of knowledge necessary for project;
- d. Contributions to the technical progress of the team;
- e. For more experienced members of the team, contributions to the management of the project may be expected.

3. Teamwork and interaction (33%)

- a. Peer Evaluations;
- b. On-time attendance in meetings;
- c. Actively contributes to overall team goals;
- d. Coordinates activities with other team members;
- e. Assists other team members;
- f. Team presentation(s).

- As part of the assessment of the above, each student is required to:
 - a. Maintain a VIP notebook. Scans of well-maintained VIP notebooks are available on the VIP website. **Each student must understand that if work is not documented in their VIP notebook, "Then you didn't do it,"** (i.e. work that is not documented in the notebook will not count toward your grade).
 - b. Complete the mid-term peer evaluation. This is a web-based form, and links are available on the VIP website. **Failure to complete the peer evaluation will result in a full letter grade deduction. Late submissions are not accepted.**
 - c. Complete the final peer evaluation, which will be available for one week during the week preceding finals. **Failure to complete the peer evaluation will result in a full letter grade deduction. Late submissions are not accepted.**

Performance Assessments

Performance assessments will be done once at mid-terms and again at the completion of the semester. The mid-term assessment is advisory.

	<p>Documentation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Notebook Maintenance <input type="checkbox"/> To Do Lists <input type="checkbox"/> Meeting Notes <input type="checkbox"/> Usability <input type="checkbox"/> Overall Design Notebook Evaluation <input type="checkbox"/> Wiki Content Quantity <input type="checkbox"/> Wiki Content Quality <input type="checkbox"/> SVN code logged frequently <input type="checkbox"/> Code Quality <input type="checkbox"/> Overall Documentation 	<p>Teamwork and Interaction</p> <ul style="list-style-type: none"> <input type="checkbox"/> Team meeting attendance <input type="checkbox"/> Team meeting participation <input type="checkbox"/> sub-team meeting attendance <input type="checkbox"/> sub-team meeting involvement <input type="checkbox"/> Contributes useful ideas <input type="checkbox"/> Recognizes others ideas <input type="checkbox"/> Focuses effort on achieving goals <input type="checkbox"/> Involves others in effort <input type="checkbox"/> Assists others with their efforts <input type="checkbox"/> Manages time and tasks well <input type="checkbox"/> Leadership skills <input type="checkbox"/> Final Presentation <input type="checkbox"/> Peer Evaluations <input type="checkbox"/> Overall Teamwork Evaluation
	<p>Accomplishments and Effort</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tutorials and Learning Modules <input type="checkbox"/> Team and sub-team quizzes <input type="checkbox"/> Papers and Technical Articles <input type="checkbox"/> Pursues Independent Learning <input type="checkbox"/> Self Motivated <input type="checkbox"/> Independent Effort <input type="checkbox"/> Quality of Effort (results) <input type="checkbox"/> Overall Effort 	
	<p>OVERALL GRADE (final eval): <input type="checkbox"/></p> <p>Individual Comments:</p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	

Notes on Documentation

Notebook Maintenance	<ul style="list-style-type: none"> - The notebook must be a bound notebook, with a sewn or glued binding, such as a composition book or lab notebook. - Your name, your project's name, your contact info, and your team members' contact info must be recorded on the outer or inside cover. - Each page must be numbered, dated, and signed.
To-Do List Maintenance	<ul style="list-style-type: none"> - Maintain check-boxes for items to be done. - Check-off and date items when done.
Meeting Notes	<ul style="list-style-type: none"> - For meeting notes, include check-boxes for items for which you are responsible and deadlines for your sub team and the overall team.

Usability	- Will your VIP notebook be of use to people who join the team later and need to refer to it? This includes legibility, intelligible technical and meeting notes, and overall organization.
Overall	- An overall rating of your notebook. (Detailed design notes, design decisions, copies of or pointers to code that you wrote, records of important websites, etc.)
Wiki content	- Wiki content refers to documentation produced online, either through the VIP wiki site, T-square, or other VIP-approved site.
GT GitHub (if student is developing software)	- GitHub code refers to code produced and checked into the GT GitHub or other VIP-approved code repository. The frequency, quantity and quality of contributions are evaluated.

Academic Honesty

The main principle in VIP academic honesty is that you will not present someone else's work as your own. Tests and specific assignments (homework, lab assignments, etc.) must be your own work. For other work you are encouraged to consult whatever sources are helpful in learning and understanding the issues associated with the material, but you should always provide appropriate references and citations where such material is included in your VIP notebook, programming code, presentations, etc.

Additionally, to provide a good working environment for all students, you're expected to adhere to rules given here, posted, or disseminated in class. Academic Honesty is taken seriously and failure to follow these principles will result in disciplinary actions as stated in the Student/Faculty Handbook.

Accommodations for Students with Disabilities

Georgia Tech offers accommodations to students with disabilities. If you need a classroom accommodation, please make an appointment with the Office of Disability Services (www.disabilityservices.gatech.edu). If you have an accommodation letter from ODS, please provide your team advisor with a copy of your accommodation letter and discuss with them how your accommodations will be applied. This should be done as early as possible in the semester.

Labs and Facilities

VIP has rooms and equipment that are shared by many VIP teams. In order to provide a good working environment, the following rules apply to anyone with access to these rooms and equipment:

- 1) The room priorities are:
 - a. Scheduled team meetings, lectures, and learning modules;
 - b. Weekly sub-team meetings (multiple groups can use rooms at same time);
 - c. Video conferences or special meetings with VIP stakeholders;
 - d. Other project-related work (multiple groups can use rooms at same time).

Room schedules can be viewed on the VIP website.

While the above priorities indicate which events take precedence, a good neighbor policy on using the rooms applies. If you need to access computers, equipment, or work on a project in the room while other activities are going on (sub-team meetings, etc.), you are welcome to do so as long as it does not disrupt a scheduled activity. Similarly, multiple groups may use a VIP room at the same time. Also, where it does not disrupt one of the above uses, VIP participants may use the rooms for other activities

such as studying.

- 2) Everyone is expected to pitch in to keep the rooms clean. Food is allowed in the rooms, provided any spills or messes are cleaned immediately. The rooms are monitored by camera, and **staff will pull videos to identify offenders**. Gum is a particular problem, especially in carpeted rooms. Do not place used gum anywhere other than in a trash can.
- 3) The rooms have equipment both for general use and for specific teams. General use equipment includes the projector in Klaus 1440 and monitors in VL 465 and VL 483B. Other equipment may be for general use or dedicated to a team-specific purpose; some equipment may be general use one semester and assigned to a team another semester. If you are unsure of whether equipment is available for general use, contact VIP at vip@gatech.edu. You should only use equipment for the designated purpose. Some equipment may pose personal hazards if used inappropriately!
 - a. Equipment owned by the VIP Program may not be removed from a VIP room without completed an equipment loan agreement, which would need to be approved by one of the VIP Directors. To request permission, email vip@gatech.edu.
 - b. You will be responsible for the replacement cost of any equipment not returned in good condition.
 - c. You must be sure you know how to operate the equipment safely. Written approval to use the equipment does not indicate that the team advisor has reviewed equipment use and safety. You are responsible for knowing the hazards and safe operation of any equipment you use.
- 4) Computer accounts are issued for your use only. You may not share computer accounts with anyone else, even another team member. All computer usage is subject to the rules and policies of Georgia Tech, the University System of Georgia Board of Regents, and the State of Georgia. Additionally, you are expected to be considerate of other users. Computer permissions are not authoritative. For example, just because you have file access to something does not indicate that it is appropriate for you to read or modify that file.
- 5) Buzz-card access to VIP facilities is a privilege contingent on abiding by the above rules. **Buzz-card access is logged, and rooms are video recorded**. Be aware that if there is a problem (theft, vandalism, or simply a mess left in a room), the logs and video records will be consulted. Do not allow unknown people to access VIP facilities. Be sure to secure the facilities (i.e. close the door) when you leave.

Equipment use at AutoRob Lab: It is important that we use all Lab equipment carefully. Please note that you will be responsible for the replacement cost of any equipment not returned in good condition.