

CS 3001B Syllabus

Computing & Society CS 3001, Section B, and 3 Credits
Fall 2026

Instructor Information

Instructor

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Email

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General Course Information

Description

Examines the role and impact of information and communication technology in society, with emphasis on ethical, professional, and public policy issues.

Course Learning Outcomes

Reasoning ethically about dilemmas created by technology.
Understanding the professional responsibilities of computing professionals.
Learn about contemporary issues in computing and society.

Required Course Materials

Ethics for the Information Age by Michael Quinn 9th Edition

Grading Policy:

A>90; B>80; C>70; D>60

- Homeworks, 10%
- Quizzes, 10%
- Term Paper, 45%
- Weekly Discussion Section Participation, 25%
- Lecture and Discussion Section Attendance, 10%

Description of Graded Components

Quizzes are done before class. Homework is based on readings and is done before class.
Term paper involves multiple components aimed at developing a final term paper.
Attendance and participation for the lecture and weekly discussion sections are described below.

Attendance and/or Participation

This will be an active classroom and weekly discussion section, and you will be expected to attend and participate. Therefore, attendance and participation will be counted in your final grade, see above.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

Not applicable.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.