

CS 8903 Syllabus

Special Problems, Section H10, 3 Credits

Summer 2026

Instructor Information

Instructor: Richard L. Henneman

Email: rhenneman@gatech.edu

General Course Information

Description

This course provides academic credit for independent studies under the direction Professor Henneman. The scope and direction of the studies are determined by the student (or small group of students) in consultation with Professor Henneman.

Course Learning Outcomes

By enrolling in this course, students will gain experience in performing independent studies on topics that are not taught in a formalized course setting.

Required Course Materials

No textbooks or materials are required. Resources for research are determined in consultation with the instructor.

Grading Policy:

Specified on the course form along with deliverables.

Course Policies

Attendance and/or Participation

This course does not include scheduled class meetings. The frequency and format of student–faculty contact are determined by mutual agreement and are consistent with the number of credit hours for which the student is enrolled.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech’s Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment, or claiming to be in attendance when not in the classroom will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Submitting work produced solely or largely by AI as your own is inconsistent with the academic integrity standards of this course.

Core IMPACTS

Not applicable.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulates some basic expectations that you can

have of me and that I have of you. Additional information for research-related work is given in [The Expectations of Advisors and Advisees](#). In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.