

Research Assistantship Syllabus

Course Information

Course Prefix and Number: CSE-8998-W15

Instructor Name: Kai Wang (kwang692@gatech.edu)

Course Description

This course is for students holding graduate research assistantships (GRAs) as recognition of the academic contributions of GRA positions to a student's overall educational experience.

Course Learning Outcomes

By enrolling in this course, students will:

1. Gain experience in conducting research

Required Course Materials

No textbooks or materials are required.

Grading Policy

Per Georgia Tech policy, this course is taken on an Audit basis and does not yield a traditional letter grade. However, successful maintenance of the Graduate Research Assistantship (GRA) position and associated funding relies on satisfactory academic and research progress. Expectations include consistent effort on assigned computational or theoretical tasks, active participation in the research group, and timely, professional communication of results, milestones, and technical roadblocks.

Attendance Policy

This course does not include scheduled, centralized class meetings. However, GRAs are expected to adhere to a regular schedule of research hours mutually agreed upon with the supervising faculty member at the beginning of the term. Mandatory attendance is required

for scheduled 1:1 mentoring meetings, weekly lab group meetings, and relevant academic seminars or presentations as directed.

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the student [Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

Core IMPACTS

Not applicable.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Expectations of Graduate Research Assistants

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The [Expectations of Advisors and Advisees](#) articulates some basic expectations that you can have of your advisor and that they can have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. In addition, a GRA

must meet the employment performance expectations and conduct outlined in the [Graduate Student Employment Manual](#).