

## **School of Modern Languages**

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# **Chinese 3003: Intermediate Chinese III Fall 2026 Syllabus**

Class hours: TR 12:30 - 1:45 pm  
Room: TBA

Instructor: [Paul B. Foster](#), Ph.D.  
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office hours: TBA

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### **DESCRIPTION:**

OSCAR Description: Continued reinforcement of basic speaking, reading, and writing skills, and cultural knowledge to enhance students' communication ability in topics relating to contemporary life and Chinese society.

Detailed Description: This class will be taught using Textbook, Canvas & the Chinese Materials Workshop CHIN 3003 Text Companion.

This is a 3 credit proficiency based, upper intermediate level language course which simultaneously develops listening, speaking, reading and writing skills in Mandarin Chinese. This is the 5<sup>th</sup> semester in the basic Chinese language sequence and a continuation from Chinese 2002 (Chinese 2002 or equivalent are required – see/email instructor for placement). Students are expected to continue expanding their knowledge of vocabulary (approximately 600-700 vocabulary written in characters, traditional and/or simplified), grammar and sentence structures. You are encouraged to become passively familiar with traditional characters if you get the chance.

We will complete lessons 1-7 in the textbook, *Beyond the Basics*, 2<sup>nd</sup> edition. Additional assignments include vocabulary writing and reading practice, text reading practice, other homework for each lesson, and text/discussion/activities. Regular, punctual, positive participatory attendance is essential and strictly calculated in your participation grade. (note: the follow-up course, CHIN 3004, continues this textbook, lessons 8-14).

As the 5<sup>th</sup> semester in our Chinese language sequence, this class is not open to native speakers/readers.

- **Discussion Class** -- You're expected to explore through discussion, participation, testing out ideas, adjusting views, bringing in issues, challenging yourself, all while expanding Chinese communication skills.
- **Class Participation is 30 pts -- Easy to earn** -- be on time (scan QR code for time stamp, pro-rated for punctuality at the first level) and engaged for full credit.

**Honor Code (re: AI):** You're learning Chinese which requires face to face engagement with corrections, body language cues and repetitive practice that imprints vocabulary and grammar into your mind and memory, so no artificial intelligence allowed for assignments or anything you're doing for this class. However, you may use a computer to type Chinese and electronic dictionaries like Pleco, to learn more.

## Core IMPACTS Statement

This is a Core IMPACTS course that is part of the Humanities area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

## Learning Outcomes:

Students in this course are expected to learn appropriate Chinese language and cultural nuances to understand, apply, analyze, and evaluate the topics in our text. Daily presentations should apply those lessons by briefly introducing related supplementary texts, works from literature, film, and/or visual/performing arts. To develop intercultural competence, students should approach each lesson with the intent of starting from linguistic meaning, linguistic accuracy and integrate this with our daily discussion and presentation assignments and consider the cultural significance and intercultural communicative aspects in analysis of our topics, which leads toward increasing creative expression and problem solving.

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## REQUIRED TEXTS:

Bai Jianhua, Juyu Sung & Janet Zhiqun Xing. *Beyond the Basics: Communicative Chinese for Intermediate/Advanced Learners*. 2<sup>nd</sup> Edition. Boston: Cheng & Tsui Co., 2009.

Access Courseware/Text Companion URL: <https://foster.modlangs.gatech.edu/intropage.html>

**Note: Login info will be updated after the first week of class for security**

- Login: **See Canvas** [Honor code: do not share]
- PW: **See Canvas** [Honor code: do not share]
- **New Login and PQ will be defined after first week of class for security**

Helpful websites/apps:

Pleco app (for smart phone 手机)

[www.zhongwen.com](http://www.zhongwen.com)

<http://www.yellowbridge.com/>

**Recommended Class Preparation.** You are expected to fully prepare the typical daily lesson by doing the following:

Inside scoop: Do two things at once 一箭双雕 or even three:

1. Practice Vocabulary Writing 抄写生词 for homework in advance of vocab quiz 听写
  2. Do the Text Comprehension 课文问题 in preparation for Text Presentations 课文报告 (ask those questions to the presenters during class!
  3. Practice Vocab 生词 and Grammar 造句 in your 30 Second Presentation 30 秒钟的小报告
  4. This is like exercise 锻炼, so do some daily for best results!
- Read and study the text (including grammar notes) – you will demonstrate familiarity in class
  - Listen to recording and practice reading along
  - Drill the vocabulary along with the recording by
  - **Student Text Presentation: prepare your assigned excerpt for class presentation**
  - **Discussion Questions 讨论题目: 30 second presentation on various related topics**
  - **Text Comprehension Questions (homework): Answer as you prepare; upload to Canvas**
  - **Other Homework:** See Below

## Grading

- **You earn points toward your grade for practicing, which is all in your favor!** Just make a sincere effort, be on time, and you're destined to get a satisfactory grade, which you can track on Canvas and/or in conversation with the instructor.
- Class-participation: 30 points. Scan the QR code to provide a time stamp, **punctuality encouraged because your participation points are pro-rated for punctuality at the first level!**

Class Participation 参加分 (Scan QR code upon arrival for time stamp, pro-rated at first level)	30 pts
HW1: Vocab Written Practice 抄写生词	10 pts
HW2: Vocab Reading/Recording 录音生词	10 pts
HW3: Text Comprehension 课文问	5 pts
HW4: Text Reading/Recording 课文录音	15 pts
Vocabulary Quizzes 听写	20 pts
Final Exam: 期末考试	10 pts
<b>Total</b>	<b>100 pts</b>

**Note:** Canvas reports % on the top summary banner, but **you need to think of the grade as “points” earned** so you can keep track of where you are and how to best allocate your resources.

**Class Participation 参加分 (30 points: 30 pts/29 days = 1.03 pts/day).** To earn this, you are expected to fully participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, **30 Second Discussion Presentations, and Student Text Presentations,** and supplementary topics. **Note: using laptops and other electronic devices for outside activities will result in the failure to earn that day’s class participation grade and continued such use will result in further sanctions.** Active class participation, including asking and answering questions about

classmates' presentations, is required to earn points toward your "Class Participation" grade. Late arrival will result in pro-rated deduction of daily participation points, as will lack of participation.

**These points are pro-rated for your punctuality** since you can't participate if you are not present, so your day's participation grade is reduced by the proportion of class you attend (eg., you are well prepared and engaged, but arrived unexcused halfway through class, so your grade is 50%; excused lateness or absences must be made up according to policy below to get full credit). If you have regular difficulty making it to class on time due to transportation issues, please come see me to work out a make-up schedule. Likewise, if you are sleeping 50% of the class, for example, I figure you need it but you won't get credit/points for that percentage.

### **Homework is Due the Day We Start the Next Lesson! Upload to Canvas.**

**Text Comprehension Questions 课文问题 (5 pts: 7 lessons = 0.71 pts/lesson).** We present, discuss, and analyze the text in class as we practice new grammar and vocabulary. Review before class and take notes in class!

**Text Reading Practice 录音课文 (15 pts: 7 lessons = 2.14 pts/lesson).** Practice reading the text out loud at least 3 times recommended, then record your 4<sup>th</sup> reading and upload to Canvas. **If you practice with pinyin first, make sure to challenge yourself by trying to read the final couple times by characters since this will help you the most!** I will spot-check this assignment occasionally and provide Canvas notes.

**Vocabulary Written Practice 抄字练习 (10 pts: 7 lessons = 1.43 pts/lesson).** Be organized! Practice the vocabulary for each lesson by copying 5 times each by hand on sequential lines. This includes the selected supplementary vocabulary tested on our vocabulary quizzes. You may choose to use simplified or traditional characters. Put your self-grade on top of the handwritten paper. Upload to Canvas by the first day we start the next lesson. **No extension allowed (make-up policy excepted) and not necessary since you will have already completed this in preparation for the vocabulary quizzes!**

**Vocabulary Reading Practice 录音生词 (10 pts: 7 lessons = 1.43 pts/lesson).** Practice reading the vocabulary that we quiz for each lesson out loud at least 3 times (honor code), then record your 4<sup>th</sup> reading and upload to Canvas. I will spot-check this assignment occasionally and provide Canvas notes.

**Vocabulary Quizzes 听写 (20 pts: 20pts/14 quizzes = 1.43 pts/quiz).** Two brief vocabulary quizzes for each lesson including indicated supplementary vocabulary. Photograph after we finish quiz in class and upload to Canvas.

**Final Exam 期末考试 (10 pts).**

### **EVALUATION (How to Earn Points toward Your Grade):**

#### **1. Class Activities/Participation/Performance 参加分 (30 pts) 29 days = 1.03 pts/day**

- discussion of readings
- vocabulary drills
- sentence structure drills
- Student Text Presentations
- 30 Second Presentations
- lowest daily participation grade dropped

#### **2. Homework 功课 (40 pts)**

- Text Comprehension Questions 课文问题 (5 pts) **7 lessons = 0.71 pts/lesson**

- Text Reading Practice 录音课文 (15 pts) **7 lessons = 2.14 pts/lesson**
- Vocabulary Reading Practice 录音生词 (10 pts) **7 lessons = 1.43 pts/lesson**
- Vocabulary Written Practice 抄字练习 (10 pts) **7 lessons = 1.43 pts/lesson**

4. **Vocabulary Quizzes 听写 (20 pts) 20pts/14 quizzes = 1.43 pts/quiz**

- 2 brief vocabulary quizzes per lesson (character, pinyin & definition)
- lowest vocabulary quiz will be dropped
- extra credit included on each quiz

5. **Final Exam 期末考试 (10 pts).**

6. **Make-up Policy 补课:** Please don't come to class if you are ill (we don't want to all get sick!). Email me and we'll figure a make-up. Make-up is counted only for excused absences (illness, job interviews, etc.) and **must typically be completed within one week of return to class (deadline for make up for extended absences will be arrived at through discussion by email)**. Timely email notification of prearranged absence is expected if you want consideration for make-up. The student is responsible for providing verification and turning in work within this period **without prompting by instructor**. It is recommended that the student complete all assignments regardless of the status of an absence since assignments contribute to the student's overall skills base.

**Required Info** regarding Institute Approved Activities:

Students who are absent because of participation in approved Institute activities (e.g. field trips, athletic events) will be permitted to make up the work missed during their absences. Approval of such activities will be granted by the Student Academic and Financial Affairs Committee of the Academic Senate, and statements of the approved absence may be obtained from the Office of the Registrar. Please contact the Office of the Registrar for more information.

7. **Weather-related Event on Campus or other Emergency Situation:**

In the event of a weather-related event on campus or other emergency situation that requires modified operations, I will contact all students [via email/Canvas, etc.] about our plans for a digital learning day (typically via Zoom to be held at our regular time) or if necessary, cancelling class. We will continue the syllabus as usual and we'll all be reasonable and flexible with makeup and working out any issues that arise.

**Recap.** Instruction, readings and class discussion are for the most part in Chinese. There is an emphasis on discussion of the texts and drilling of new vocabulary and sentence structures. *Students are expected to think about what is read for each class period and contribute to class discussion.*

**GRADING SCALE Points:** 100—90 A; 89—80 B; 79—70 C; 69—60 D; 59—0 F.

**NOTE: MINIMUM Points FOR "PASS" IF TAKING THIS CLASS PASS/FAIL IS 60 (D).**

## SCHEDULE

Note: Some modification of this schedule may be necessary to accommodate the speed of the class, while the general structure will remain consistent.

The typical rate is 4 days per unit, sometimes adjusted as necessary. Homework due the first day of next lesson.

Week	Date	Day	Assigned Text for Discussion	Assignments
1	8/25	Tues	<b>Lesson 1 — Childhood 童年往事</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Introduction; Syllabus Highlights</b></li> <li>• drill vocabulary</li> <li>• key sentence structures</li> <li>• text intro</li> </ul>
	8/27	Thurs	<b>Lesson 1 — Childhood 童年往事</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Introduction; Syllabus;</b></li> <li>• key sentence structures</li> <li>• Demonstration of Student Text Presentations</li> </ul>
2	9/1	Tues	<b>Lesson 1 — Childhood 童年往事</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 1.1</b></li> <li>• Impromptu Student Text Presentations</li> <li>• 30 sec. presentations</li> </ul>
	9/3	Thurs	<b>Lesson 1 — Childhood 童年往事</b> vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 1.2</b></li> <li>• Discussion and analysis</li> <li>• 30 sec. presentations</li> </ul>
3	9/8	Tues	<b>Lesson 2 — Appraising a Person</b> 评价一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Lesson 1 Homework Due</b></li> <li>• drill vocabulary</li> <li>• text analysis Q &amp; A</li> <li>• sentence structures &amp; modeling</li> <li>• student text presentations</li> </ul>
	9/10	Thurs	<b>Lesson 2 — Appraising a Person</b> 评价一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• student text presentations</li> <li>• discussion and analysis</li> </ul>
4	9/15	Tues	<b>Lesson 2 — Appraising a Person</b> 评价一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 2.1</b></li> <li>• student text presentations</li> <li>• discussion: 30 sec. presentations</li> </ul>
	9/17	Thurs	<b>Lesson 2 — Appraising a Person</b> 评价一个人 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 2.2</b></li> <li>• discussion: 30 sec. presentations</li> </ul>
5	9/22	Tues	<b>Lesson 3 — Master Salesperson</b> 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Lesson 2 Homework Due</b></li> <li>• drill vocabulary</li> <li>• text analysis Q &amp; A</li> <li>• sentence structures &amp; modeling</li> <li>• student text presentations</li> </ul>
	9/24	Thurs	<b>Lesson 3 — Master Salesperson</b> 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• student text presentations</li> <li>• discussion and analysis</li> </ul>
6	9/29	Tues	<b>Lesson 3 — Master Salesperson</b> 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 3.1</b></li> <li>• student text presentations</li> <li>• discussion: 30 sec. presentations</li> </ul>

	10/1	Thurs	<b>Lesson 3 — Master Salesperson</b> 推销高手 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 3.2</b></li> <li>• discussion: 30 sec. presentations</li> </ul>
7	<b>10/6</b>	<b>Tues</b>	<b>Fall Break</b>	<ul style="list-style-type: none"> <li>• <b>No Class</b></li> </ul>
	10/8	Thurs	<b>Lesson 4 — Every Field of Work</b> 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Lesson 3 Homework Due</b></li> <li>• drill vocabulary</li> <li>• text analysis Q &amp; A</li> <li>• sentence structures &amp; modeling</li> <li>• student text presentations</li> </ul>
8	10/13	Tues	<b>Lesson 4 — Every Field of Work</b> 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• student text presentations</li> <li>• discussion and analysis</li> </ul>
	10/15	Thurs	<b>Lesson 4 — Every Field of Work</b> 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 4.1</b></li> <li>• student text presentations</li> <li>• discussion: 30 sec. presentations</li> </ul>
9	10/20	Tues	<b>Lesson 4 — Every Field of Work</b> 各行各业 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 4.2</b></li> <li>• discussion: 30 sec. presentations</li> </ul>
	10/22	Thurs	<b>Lesson 5 — Problem Solving 难题</b> 二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Lesson 4 Homework Due</b></li> <li>• drill vocabulary</li> <li>• text analysis Q &amp; A</li> <li>• sentence structures &amp; modeling</li> <li>• student text presentations</li> </ul>
10	10/27	Tues	<b>Lesson 5 — Problem Solving 难题</b> 二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• student text presentations</li> <li>• discussion and analysis</li> </ul>
	10/29	Thurs	<b>Lesson 5 — Problem Solving 难题</b> 二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 5.1</b></li> <li>• student text presentations</li> <li>• 30 sec. presentations</li> </ul>
11	11/3	Tues	<b>Lesson 5 — Problem Solving 难题</b> 二三则 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 5.2</b></li> <li>• discussion: 30 sec. presentations</li> </ul>
	11/5	Thurs	<b>Lesson 6 — Dining Sensibilities</b> 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Lesson 5 Homework Due</b></li> <li>• drill vocabulary</li> <li>• text analysis Q &amp; A</li> <li>• sentence structures &amp; modeling</li> <li>• student text presentations</li> </ul>
12	11/10	Tues	<b>Lesson 6 — Dining Sensibilities</b> 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• student text presentations</li> <li>• discussion and analysis</li> </ul>
	11/12	Thurs	<b>Lesson 6 — Dining Sensibilities</b> 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 6.1</b></li> <li>• student text presentations</li> <li>• 30 sec. presentations</li> </ul>

13	11/17	Tues	<b>Lesson 6 — Dining Sensibilities</b> 午餐 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 6.2</b> discussion: 30 sec. presentations</li> </ul>
	11/19	Thurs	<b>Lesson 7 — Music Appreciation</b> 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Lesson 6 Homework Due</b></li> <li>• drill vocabulary</li> <li>• text analysis Q &amp; A</li> <li>• sentence structures &amp; modeling</li> <li>• student text presentations</li> </ul>
14	11/24	Tues	<b>Lesson 7 — Music Appreciation</b> 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• student text presentations</li> </ul>
	11/26	<b>Thurs</b>	<b>Thanksgiving Break</b>	<ul style="list-style-type: none"> <li>• <b>No Class</b></li> </ul>
15	12/1	Tues	<b>Lesson 7 — Music Appreciation</b> 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 7.1</b></li> <li>• student text presentations</li> <li>• discussion: 30 sec. presentations</li> </ul>
	12/3	Thurs	<b>Lesson 7 — Music Appreciation</b> 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>vocabulary quiz 7.2</b></li> <li>• discussion: 30 sec. presentations No quizzes allowed last day of class!</li> </ul>
16	12/8	Tues	<b>Lesson 7 — Music Appreciation</b> 音乐欣赏 vocabulary; dialogues; drills; pronunciation	<ul style="list-style-type: none"> <li>• <b>Finish up any items.</b></li> <li>• <b>Review</b></li> </ul>
	12/9	Wed	<b>Reading Day: No Class</b>	<ul style="list-style-type: none"> <li>• <b>Lesson 7 Homework Due</b></li> </ul>
<b>Fin</b>	12/TBA	TBA	<b>TBA</b>	<b>Final Exam 期末考试</b>

The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology's commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in the broader society.

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