

## **Econ 2106 Syllabus**

Principles of Microeconomics, Section - A, 3 credits  
Maymester 2026

### **Instructor Information**

Instructor: Professor Usha Nair-Reichert  
Email: [usha.nair@gatech.edu](mailto:usha.nair@gatech.edu)

### **Description**

The main objective of this course is to introduce you to the principles of microeconomics. We will study many different topics in microeconomics such as supply and demand, elasticity, market structures, comparative advantage, international trade in goods and services, imperfect information and externalities from both the domestic and global perspectives. Throughout the course, we will explore ways in which nations, firms, individuals, governments and regional and international institutions and organizations participate in and impact the global economy. We will use the economic concepts and tools that we study in class to analyze a variety of issues and policies in an increasingly integrated global economy. Please also keep in mind as we proceed through the course that economic decisions are made within the broader social, political, and cultural context and environment.

### **Learning Objectives**

Completion of this course should enable students to meet the following Learning Outcomes:

- Students understand how markets function.
- Students understand the economic decision-making processes of consumers, firms, and governments in a global context.
- Students effectively identify, analyze, and evaluate problems and challenges faced by different stakeholders in the global economy using appropriate economics tools and methods, and draw policy inferences.
- Understand the broader social, political and cultural context and environment within which economic decisions are made, and how they could influence the economic decision-making processes.

### **Required Course Materials**

The required book for this course is available with MyLab Economics (also required) as an e-book: **Survey of Economics: Principles, Applications, and Tools, 8th edition**, O'Sullivan, Scheffrin and Perez, Publisher Pearson. The Student Registration Handout to register for MyLab Economics will be available on Canvas. **MyLab Economics** includes the **Survey of Economics** e-book and other learning aids such as review videos, practice questions/homework etc. Textbook ISBN-13: 9780135230756

### **Grading Policy**

The course grade is out of a total of 100 points.

Grades will be assigned as follows:

Above 90%	A
Less than 90% and 80% or above	B
Less than 80% and 70% or above	C
Less than 70% and 60% or above	D
Less than 60%	F

### **Assignments and Exams**

The final grades will be based on the following:

- (a) 3 homework assignments – to be done individually (no collaboration) - on

- Canvas (8 points each for a total of 24 points). Late homework will not be accepted.
- (b) 2 online exams on Canvas (multiple choice worth 36 points each – to be done individually (no collaboration) during online synchronous classes.
  - (c) Individual and group in-class assignments (done during the online synchronous classes) are worth a total of 4 points.

### **Description of Graded Components**

- i. Homework 1, 2 and 3 and exams 1 and 2 are multiple choice questions.
- ii. In-class assignments can be written assignments, group assignments or class discussions.

All exams will be held during our regular online class times using Canvas. Everyone should have a laptop and a calculator for the exams.

## **COURSE POLICIES**

### **Attendance and Participation**

The course is a **synchronous online Maymester course**. Lectures will be held synchronously over Zoom (Zoom link will be provided) and will not be recorded and posted online. You are expected to attend classes regularly and participate in all in-class assignments.

### **Academic Integrity**

The Georgia Tech Academic Honor Code is enforced at all times. All exams and homework are individual efforts, so you cannot give help to or receive help from anyone inside or outside the class. You cannot use Chegg or any other online resource, and you cannot take help from anyone. You can find more information about the honor code at <http://honor.gatech.edu/content/2/the-honor-code>

### **Core Impacts**

This is a Core IMPACTS course that is part of the Social Sciences area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals. This course will enable students to understand human experiences and connections. Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social or geographic relationships develop, persist or change. Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies: Perspective-Taking, and Persuasion.

### **Accommodations through Office of Disability Services**

Georgia Tech offers accommodations to students with disabilities. Please contact the Office of Disability Services (ODS) if you require such accommodation. If you already have a letter from the ODS approving specific accommodation, please be sure to email me a copy of that letter. Please be sure to arrange with ODS to take all your exams with the necessary accommodation early in the semester. If you need to speak with me, please email me, and we can find a time to meet over Zoom.

### **Student-Faculty Expectations Agreement**

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can

have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.