

FREN 2002 Syllabus

Intermediate French II, SF, 3 Credits

Summer 2026

Instructor Information

Instructor: Lionel Gall

Email: lgall@gatech.edu

General Course Information

Description

Elementary French II is the continuation course of Elementary French I. This course aims to build listening, speaking and writing communication skills in French at the elementary level and improve cultural awareness and literacy of the French-speaking world. FREN 1002 contributes to students' education in the humanities by continuing to introduce both the French language and the humanistic cultures of the French-speaking world.

Course Learning Outcomes

- Use French to communicate with peers and the instructor both orally and in writing to create a shared community experience.
- Employ strategies to comprehend texts (in written, aural, and video form) written by and for French speakers.
- Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
- Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
- Understand and communicate the basics of Francophone cultures, modes of life, and customs.
- Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.

- Be prepared to continue developing French language skills and cultural understanding in FREN 3000+ and 4000+ courses, stressing interpretative meaning of French and Francophone cultural production in order to interpret the human experience.

Required Course Materials

IMAGINEZ, by Séverine Champeny, Vista Higher Learning (VHL), Boston 2026. 5th edition. ISBN - 978-1-54338-888-6 (5 month-code). This digital course package includes: a) Supersite Plus w/ vText (interactive digital textbook - 24 Month Access) b) Online Student Activity Manual Workbook (WebSAM) and access to Web-SAM. Available at Barnes and Noble at Georgia Tech.

Grading Policy

Participation: 10%; Online homework: 30%; Tests: 32%; Presentation: 10%; Partnered conversation: 10%; Final: 8%

Grading Scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Assignments

- Participation: 10%
- Tests: 32% (Test#1:8%, Test#2:8%, Test#3:8%, Test#4:8%)
- Homework: 30% (Chapter#6:6%, Ch.#7:6%, Ch.#8:6%, Ch.#9:6%, Ch.#10:6%)
- Presentation: 10%
- Partnered Conversation: 10%
- Final exam: 8%

Description of Graded Components

Participation (10%)

You are expected to attend class and participate, making meaningful contributions to the class. You must actively contribute to pair, group, and class discussions by both asking and answering questions. This also means that you will willingly engage in class activities and will always use the target language, i.e., French. All students are expected to attend every class day, arrive on time, be prepared for the course, and participate actively in the daily class activities.

Homework (30%, 6% per chapter)

VHL Online homework will cover 5 chapters. It will include grammar & vocabulary tutorials and activities, cultural readings and Flash culture videos, and lab activities. The homework needs to be done on a regular basis to help you understand new features in vocabulary and grammar

(VHL preview activities) as well as to help consolidate your knowledge of vocabulary and grammar (VHL repetition activities) through additional practice.

Chapter tests (32%, 8% each)

There will be five (5) chapter tests during the semester. The tests take place at the end of each unit. There is no scheduled final exam. All tests will follow the same format and may include the following: a vocabulary section, a grammar section, a reading comprehension section, and questions on the short videos discussed in class.

Presentation (10%)

This assignment is collaborative work: you will pair up with one or two classmates to create a skit on one of the cultural topics from a given unit. Clear guidelines (assignment description, grading criteria and rubric) with expectations will be shared with students in advance.

Partnered conversation (10%)

This assignment is collaborative work: you will pair up with one or two classmates to create a skit on one of the topics from a given unit. Clear guidelines with expectations will be shared with students in advance. Grading follows a rubric with the following criteria: adherence to the assignment's requirements, pronunciation, vocabulary and grammatical structures, creativity, and inclusion of relevant cultural elements. You will be graded individually.

Final Exam (8%)

It will be administered during Final Exam Week on the scheduled time.

Course Policies

Attendance and/or Participation.

You are expected to attend class and participate, making meaningful contributions to the class. You must actively contribute to pair, group, and class discussions by both asking and answering questions. This also means that you will willingly engage in class activities and will always use the target language, i.e., French. All students are expected to attend every class day, arrive on time, be prepared for the course, and participate actively in the daily class activities. Absence from class will affect your grade, as will late arrivals, early departures, and regularly entering and leaving the room while class is in session. Before coming to class each day, prepare the section of the lesson. You are allowed 3 unexcused absences (scheduled flights or trips, picking up relatives at the airport, chauffeuring a friend somewhere, going to a wedding/reunion) throughout the semester. An absence is excused if a) you are required to participate in an official GT event (e.g. All—Majors Career Fair) b) you are under a doctor's care or scheduled an emergency doctor appointment (documentation required) c) you are granted a leave of absence from GT for reasonable cause by an academic dean (documentation required) d) documented illness or a significant life-event prevents you from attending class e) you are observing a major religious holiday f) going to a job/internship interview (documentation

required). EACH additional absence will result in the subtraction of 1 point from your course grade (on a 100 scale). For perfect attendance, 1 point will be added to the final grade.

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review [Georgia Tech's Honor Code](#) and the student [Code of Conduct](#).

Any student suspected of cheating or plagiarism on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Core IMPACTS

This is a Core IMPACTS course that is part of the Humanities area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question: "How do I interpret the human experience through creative, linguistic, and philosophical works?"

Completion of this course should enable students to meet the following Learning Outcome: "Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts."

Course content, activities and exercises in this course should help students develop the following Career Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) (404-894-2563) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations Agreement

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulate some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Collaboration, Group Work, and Use of Generative AI.

You are allowed to work in groups on the partnered conversation and presentation projects, but any work you turn in must be written in your own hand. In-class tests and exams are to be your own work. All in-class tests and exams will be closed book and notes.

Extra Credit Opportunities

During the semester, you will have the opportunity to participate in French-related cultural activities, Table francophone, French Club meetings, International Education Week, on-campus and off-campus exhibits and conferences, etc. Up to three (3) extra credit points will be added to your chapter test scores per event attended. Please note: attending cultural activities will not make up for incurring unexcused absences.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Late homework will be penalized accordingly. Make-up exams are given for illness, approved Institute activities or religious observances.

Inclement Weather and Digital Learning Days

If a weather-related event affects campus operations, the lecture will pivot to digital instruction. Students will be assigned homework assignments and/or in-class activities to be completed by the end of the class day.

Student Use of Mobile Devices in the Classroom

Please turn off your cell phone in the classroom. Sending text messages, surfing the web, checking emails, or otherwise perform non-class related activities during class will not be tolerated in class.

Campus Resources for Students

Undergraduate Student Academic Success Resources:

Academic Support: Academic Success and Advising (a unit in the Office of Undergraduate Education & Student Success) provides free support for your courses. Students can attend scheduled supplemental review (PLUS) sessions, stop by Drop-In Tutoring, or schedule a one-on-one appointment through Knack. To explore what options work best for you, please visit us online at success.gatech.edu/tutoring, email us at tutoring@gatech.edu, or come see us at Clough Undergraduate Learning Commons, Suite 283.

Student Well-Being:

At Georgia Tech, we are concerned about your overall physical, social, and mental well-being. A [comprehensive list](#) of wellness related resources has been compiled and maintained by the Office of the Vice President for Student Engagement and Well-being ([student-resource-guide \(gatech.edu\)](#))