

Fall 2026 CHIN 1001 A Elementary Chinese I 80208 Syllabus

(24-August---17 December 2026)

Instructor: Chao Li

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Office: 333 Swann

Office Hours: **Tue, Thu** 11:00am – 12:30pm
(By appointment)

Class hours: Tue, Thu 9:30am - 10:45am

Classroom: Clough UG Learning Commons 325

Course Description:

CHIN 1001 – Elementary Chinese I is an introduction to listening, speaking, reading and writing in Chinese and to the culture of Chinese-speaking regions.

Learning Objectives:

Upon successful completion of this course the student will be able to:

1. Use Chinese to communicate with peers and instructors both orally and in writing to create a shared community experience.
2. Employ strategies to comprehend texts (in written, aural, and video form) written by and for Chinese speakers.
3. Employ strategies to express ideas orally and in writing related to familiar topics in presentational contexts.
4. Employ strategies to express ideas in interpersonal contexts in culturally appropriate ways, including identifying and signaling comprehension breakdown, asking and answering questions, and requesting information.
5. Understand and communicate the basics of Chinese-speaking cultures, modes of life, and customs.
6. Develop intercultural awareness through the study of the similarities and differences among and the relationships between language and culture systems.
7. Be prepared to continue developing Chinese language skills and cultural understanding in CHIN 1002.

Evaluation Criteria

Class participation & dictation (4)	20%	Mid-term exam (Oral & Written)	25%
Quizzes (4)	20%	Final exam (Oral & Written)	25%
Assignments	10%		

Description of Graded Components

Attendance (10%) (dictation)

Regular attendance is crucial for success in language class, as it ensures consistent learning and participation. Students are expected to attend all scheduled class meetings punctually and participate actively in the drills, conversational practices, discussions, and other class activities. Each absence afterward will cause ONE point to be taken from your final grade. Students with insufficient attendance (lower than 1/3) and without any documentation provided before Week Seven cannot take the Oral Exam and the Final Project. A student with full attendance during the semester will receive ONE point of the total score.

Participation (10%) (dictation)

Active participation in class discussions and activities is essential for deepening your understanding of the language and culture. Students are encouraged to engage actively both in and outside of class to earn extra credits. You can participate in conversational practices with the Chinese Student Association, share Chinese podcasts, write weekend journals, or join cultural events throughout the semester. Equally important is your commitment to completing assignments, practicing regularly, and engaging in independent study, as these activities reinforce your learning and prepare you for future lessons.

Assignments (10%)

The homework is required to help you grasp the new vocabulary and grammar better from each lesson. It's also a good way to practice your character writing. Students are expected to finish the Workbook tasks after each lesson; submit your assignment on Canvas.

Mid-term Oral Exam (5%)

In the 8th Week of the semester, you will participate in an instructor-graded Oral Examination. During this assessment, you're listening and speaking skills, as well as your understanding of the course content, will be evaluated through an interview on selected topics.

Mid-term Written exam 20%

After students have completed the first four lessons, they need to review and reinforce their understanding of the approximately 150 new words and 26 grammar points they have learned. A midterm exam will be used to assess their mastery of the content from these four lessons.

Test: 4 Quizzes 4 (20%)

Tests are given at the end of every two lessons; there will be 4 tests. The final test will be a comprehensive exam covering the lessons taught in the textbook.

Final Presentation (5%)

Individual or pair presentation (5-8 minutes). Select listed topics and use the vocabulary and grammar you have accumulated throughout this semester as much as possible. You will provide written comments and feedback on the presentations of all peers.

Final Written exam 20%

After completing the seven lessons, students will review and reinforce what they have learned, including nearly 280 new vocabulary words and 47 grammar points. A final exam will be used to assess their mastery of the seven lessons and to help prepare them for a smooth transition into the CHIN1002 next semester.

Grading Scale

Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Course Materials

Course Text: Integrated Chinese Volume One 4th Edition (Simplified) Boston: Cheng & Tsui Co., 2010.

Information on how to purchase the text is available on our Canvas site.

All course materials (discussions, assignments, grades etc.) will be hosted in Canvas.

Week-by-Week Schedule

Weeks 1-3 - Unit 1-2 (Greetings and Family)

- Grammar lessons on subject -verb object, questions words ending with 吗 (mā), the negative adverb 不 (bù), the adverb 也 (yě).
- Pronunciation focusses on tones, vowels, and consonants syllables.
- Vocabulary building related to basic greetings and asking a person's family name and full name. Character writing.
- Culture Lessons on family names, full names, and family structure. The cultural differences between Chinese and English names reflect the distinct traditions, values, and linguistic structures of each culture.

Weeks 4-6 - Unit 3 (Time and Date)

- Grammar lessons on Alternative questions, word order in the sentence, measure words, the adverb 还(hái), and Affirmative+ negative questions.
- Vocabulary building on times, dates, ages, and birthdays.
- Cultural Lesson on birthday traditions, age etiquette, lunar calendars, Lunar New Year traditions of Chinese.

Week 7-9 – Unit 4 (Hobbies)

- Grammar lessons on Verb Object as a detachable compound, the modal verb 想(xiǎng), and Affirmative+negative questions (II)
- Vocabulary building related to weekend activities, asking about someone's hobbies, and making plans.
- Cultural Lesson on Chinese feasting, Chinese chess, Mahjong

Week 10-12 – Unit 5-6 (Visiting friends, Making Appointments)

- Grammar lessons on the particles 吧 (ba) and 了 (le), the proposition 在 (zài), 给 (gěi), the modal verb 要 (yào) and the future tense.
- Vocabulary building on phone calls, beverages, describing a place.
- Cultural Lesson on phone call etiquette, Chinese tea, terms for Mandarin. Introduce Chinese tea ceremony and etiquette, the differences of Chinese hospitality.

Week 13-14 – Unit 7 (Studying Chinese)

- Grammar lessons on descriptive complements, the adverb 就 (jiù), and double objects.
- Vocabulary building on the ordinal numbers, study habits, describing typical classroom situations, language learning experience.
- Cultural Lesson on writing Chinese characters, the art of Chinese calligraphy, and history of Chinese characters. Introduce famous calligraphers on Chinese history.

Week 15-16 – Review Unit 1-7

- Review all grammar covered from Units 1-7.
- Review all vocabulary covered from Units 1-7.
- Cultural Lesson on the Chinese family value, Lunar New Year traditions of Chinese, Chinese feasting, Chinese hospitality.

Course Expectations & Guidelines

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>. Any student suspected of cheating or plagiarizing on an assignment, project or exam will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations

letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance /or Participation

Although an online course offers greater flexibility, please remember that your timely participation and online engagement is key to your success in this course, as well as that of your classmates.

Collaboration and Group Work

Language learning occurs in a community of people. This semester, you will participate in multiple small group activities both oral and written.

However, the following forms of assistance are not allowed for doing any of the work in this course: copying (from someone else's assignments or from another source [a reading in a textbook, the Internet, etc.]) without clear attribution of the source; having another student, a tutor, or a friend suggest changes or correct the work you are to turn in; completing assignments in consultation with other students ("working together") unless specified by your instructor; translating directly from another source; and especially **using electronic translation programs**. These restrictions apply to any work turned in for this course, even daily homework assignments. The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. GT subscribes to a digital plagiarism detection program called Turnitin, which may be used to check assignments submitted in this course.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

No late assignments or extensions will be granted. Please plan accordingly. Contact your instructor in the case of extenuating circumstances.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Campus Resources for Students

The Center for Academic Success (success.gatech.edu/) offers a variety of academic support services to help students succeed academically at Georgia Tech (e.g. tutoring, peer-led study groups, study skills, etc.).

The Office of Disability Services (disabilityservices.gatech.edu/) ensures that students with disabilities have equal access to all programs and activities offered at Georgia Tech. They provide documentation and officially sanctioned requests for accommodation for students, and serve as a resource for instructors as they build learning environments to meet the needs of all students.

OMED: Educational Services (omed.gatech.edu/) is the unit charged by Georgia Tech with the retention, development, and performance of the complete student learner who is traditionally

underrepresented: African American, HiCHINic, and Native American. OMED's programming and academic support services are aimed at equipping all students with strategies to navigate the Georgia Tech environment.

Support for Students in Distress

Counseling Center counseling.gatech.edu/ 404-894-2575

Dean of Students (Student Life) studentlife.gatech.edu/ 404-385-8772

GT Police police.gatech.edu/ 404-894-2500

Stamps Health Services health.gatech.edu/ 404-894-1420

PREPARATION

IN-CLASS ACTIVITIES

Week 1 8/25 8/27	Phonetics, Tones, & Radicals Phonetics, Tones, & Radicals	Course Introduction Phonetics, Tones, & Radicals
Week 2 9/1 9/3	Listen to CD Intro L. 1 Preview L. 1 dialogue I & II Review L. 1	L. 1 Greetings dialogue I L. 1 Greetings dialogue II L. 1 Grammar & Exercise
Week 3 9/8 9/10	Preview L. 2 dialogue I & II Preview L. 2 dialogue I & II	L. 2 dialogue I & II L. 2 Grammar & Exercise
Week 4 9/15 9/17	Review L. 2 Review L. 1 & 2	L. 2 Grammar & Exercise Review L. 1 & 2 Dictation#1 Review L. 1 & 2 Quiz #1
Week 5 9/22 9/24	Preview L. 3 dialogue I Preview L. 3 dialogue II	L. 3 Dates and Time dialogue I L. 3 Dates and Time dialogue II L. 3 Grammar & Exercise
Week 6 9/29 10/1	Preview L. 4 dialogue I Preview L. 4 dialogue II	L. 4 Hobbies dialogue I L. 4 Hobbies dialogue II L. 4 Grammar & Exercise
Week 7 9/6 10/8	Review L. 3 & 4 Review L. 3 & 4	Review L. 3 & 4 Dictation#2 Review L. 3 & 4 Quiz #2

<p>Week 8 ???? 10/13 10/15</p>	<p>Happy Fall Break!</p> <p>Mid-term oral review</p>	<p>Happy Fall Break!</p> <p>Mid-term oral</p>
<p>Week 9 10/20</p>	<p>Mid-term Written review</p>	<p>Mid-term written</p>
<p>Week 9 10/22</p>	<p>Preview L. 5 dialogue I & II</p>	<p>L. 5 Visiting Friends dialogue I & II</p>
<p>Week 10 10/27 10/29</p>	<p>Review L. 5 dialogue I & II Review L. 5</p>	<p>L. 5 Visiting Friends dialogue I & II L. 5 Grammar & Exercise Review L. 5 Dictation #3</p>
<p>Week 11 10/3 10/5</p>	<p>Review L. 5 Preview L. 6 dialogue I & II</p>	<p>Review L. 5 Quiz #3 L. 6 Making Appointments dialogue I & II</p>
<p>Week 12 11/10 11/12</p>	<p>Preview L. 6 dialogue I & II Review L. 6</p>	<p>L. 6 Making Appointments dialogue I & II L. 6 Grammar & Exercise Review L. 6 Dictation #4</p>
<p>Week 13 11/17 11/19</p>	<p>Review L. 6 Preview L. 7 dialogue I & II</p>	<p>Review L. 6 Quiz #4 L. 7 Studying Chinese dialogues I & II</p>
<p>Week 14 11/24 11/25-26-27</p>	<p>Preview L. 7 dialogue I & II</p> <p>Holiday</p>	<p>L. 7 Studying Chinese dialogues I & II L. 7 Studying Chinese Grammar & Exercise</p> <p>Thanksgiving break</p>
<p>Week 15 12/1 12/3</p>	<p>Oral review Oral review</p>	<p>Oral review Final oral exam</p>
<p>Week 16 12/8 (Final Instructional Days)</p>	<p>Final written exam review</p>	<p>Final written exam review Questions and answers</p>

Final Week 12/10--17 TBA Thursday	Final	Thursday, Dec 11 8:00 AM - 10:50 AM (Clough UG Learning Commons 125) TBA