

## Fall 2026 KOR 1001 OL1

### KOR 1001 Elementary Korean I 초급 한국어 1

This is an **online synchronous course**.

Native speakers who attended more than two years of K-12 education in Korea are not eligible for this course. If this is your first time taking a Korean class at GT and you have prior knowledge of Korean, you must take the Placement Test (<https://gatech.instructure.com/courses/250974>) and contact the class instructor to complete your registration.

**This is a Core IMPACTS course that is part of the Humanities area.**

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help students master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic, and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance, and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

### **General Information**

Section	Time	Days	Where
1001 OL1	2:00 pm - 3:15 pm	MW	ZOOM

**Pre- &/or Co-Requisites:** There is no pre-requisite to this class, but native speakers or students who already have substantial knowledge of Korean **are strongly advised not to take 1000** level courses

Heritage learners, please refer to Advanced

Standing: <https://modlangs.gatech.edu/students/advanced-standing> [Links to an external site.](#)

**Instructor:** Jong Hyun Lee

**Office (online) hours: M** 10:00AM-11:00AM at SWANN 333 and

**W** 10:00AM-11:00AM on Zoom (<https://gatech.zoom.us/j/4270585423>) or by appointment

**E-mail:** [jlee305@gatech.edu](mailto:jlee305@gatech.edu)

**Office:** Swann 333 (in-person) / Zoom (virtual) by appointment (<https://gatech.zoom.us/j/4270585423>)

### Course Description & Goal

Welcome to Korean 1001. This elementary course is targeting at **beginners with no prior knowledge of Korean**. Starting with the Korean alphabet, this course will help students build basic skills of Korean in speaking, listening, reading, and writing. Some multimedia materials will be used to enhance students' understanding of the Korean culture. Course materials will be available online and will cover basic grammar and structures of Korean and topics such as identities, locations, time, purpose/intention, desire, suggestions.

### Course Goals and Learning Outcomes

On the successful completion of the course, students will be able to:

1. Recognize the basic grammatical terms of Korean such as markers and endings.

2. Identify the fundamentals of Korean grammar, syllable structure rules and basic syntax.
3. Read simple texts out loud comfortably.
4. Engage in basic daily conversations, in the context of introducing oneself, talking about campus life, asking someone else's opinions, suggesting something to others, and responding to suggestions, etc.

### **Course Material**

All course materials will be available online 100%. Students will be given access to all class materials. Course texts including workbook and drill classes will be posted online and students can access them at any time. Students are expected to complete their homework in time. Homework can be hand-written but submitted electronically on Canvas.

### **Course Website and Other Classroom Management Tools**

Canvas.gatech.edu

### **Description of Graded Components**

#### **(1) Attendance (Required)**

Students should attend all class meetings. Three unexcused absences will not be penalized. However, from the **fourth** additional absence, 1 point will be deducted per absence. Approved (excused) absences with official (or equivalent) documents will not be penalized.

#### **(2) Homework (26%)**

**\*Late work/test policy: Any assignment or test submitted after the due date will be penalized by deducting 20% of the original score. No assignments will be accepted 3 days after the due date if it was excused with official/equivalent documents.**

**Workbook HW (12%):** Students are expected to do the assigned homework workbook material. Due dates will be posted on Canvas as well. -0.02% will be deducted per mistake/wrong answer.

**Reading HW (6%):** Students must record their reading (of given texts) and upload it on Canvas.

**Drill HW (6%):** Students are expected to do 1 drill homework assignment per each conversation. There will be 12 drill assignments (Each drill HW counts 0.5 points). Go to the Activities page of each conversation and hand-write all the grammar points and sentences given on the page, take a picture of your hand-written drill homework or scan it, and submit it on Canvas. (Don't copy the electronic texts and paste them. To prevent this, I want you to hand-write the sentences and digitize later by scanning or taking a picture)

**2 Short Essays (2%):** Topics will be given (or students are free to choose their own). Each essay will have at least 10 sentences.

**(3) Presentations (7%):** At the end of the semester, students will form a team of 4 or 5 people and present in a group on any topic related to the Korean language or culture in any format (video clips, Powerpoint files, etc.)

**(4) Vocabulary Quiz (12%):** Vocab & Dictation quizzes will be given when a new conversation of each unit starts (at the beginning of the class). The vocabulary quiz days will be announced on Canvas and students should study for the quiz before they come to class.

**(5) Unit Test (30%):** After each unit is finished, a unit test (6 points each) will be given.

Unit tests/midterm/final will be administered online:

Join URL: will be updated as this course on Canvas is available.

**(6) Midterm (10%)**

There will be a formal written midterm exam about the materials covered in class. It may include a listening test. (100% Written)

### **(7) Final (15%)**

The final is almost the same as the Midterm exam. It will include a speaking test. (Written 80%, Speaking 20%)

### **(8) Grading Scale**

Students' final letter grade will be assigned according to the following scale:

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 0-59%

### **(9) Academic Integrity**

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <https://policylibrary.gatech.edu/student-life/academic-honor-code>Links to an external site.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

### **(10) Recordings of Class Sessions and Required Permissions:**

Classes may not be recorded by students without the express consent of the instructor unless it is pursuant to accommodation granted by the Office of Disability services. Class recordings, lectures, presentations, and other materials posted on Canvas are for the sole purpose of educating the students currently enrolled in the course.

Students may not record or share the materials or recordings, including screen capturing or automated bots, unless the instructor gives permission. Digitally proctored exams may

require students to engage the video camera, but those recordings will not be shared with or disclosed to others without consent unless legally permitted.

For classes where participation is voluntary, students who participate with their camera engaged or utilize a profile image agree to have their video or image recorded.

For classes requiring class participation, if students are identifiable by their names, facial images, voices, and/ or comments, written consent must be obtained before sharing the recording with people outside of currently enrolled students in the class.

### **(11) Accommodations for Students with Disabilities**

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/> as soon as possible, to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

### **(12) Student-Faculty Expectations Agreement**

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> [Links to an external site.](#) for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

### **(13) Dean of Students Office, CARE Center, Counseling Center, Stamps Health Services, and the Student Center:**

The [CARE Center](#)[Links to an external site.](#) and the [Counseling Center](#)[Links to an external site.](#), Stamps Health Services, and the Dean of Students Office will offer both in-person and virtual appointments. Student Center services and operations are available on the [Student Center](#)[Links to an external site.](#) website. For more information on these and other student services, contact the Dean of Students or the [Division of Student Life](#)[Links to an exte](#)