

Engr Psyc Res Seminar

Course Information

Instructor: Mengyao Li (mengyao.li@gatech.edu)

Course Prefix and Number: PSYC 6043

Term: Fall 2026

Course Description

PSYC 6043 is a graduate-level seminar in engineering psychology. The course meets weekly on Wednesdays from 12:30–1:20 PM and features seminars consisting of student presentations, invited speakers, and professional development activities in the area of engineering psychology.

Course Learning Outcomes

By enrolling in this course, students will:

1. Present original research or a literature review to peers and faculty in a professional seminar setting.
2. Engage critically with invited speakers and gain exposure to current research, applied practice, and career pathways in engineering psychology.
3. Develop professional skills relevant to careers in engineering psychology research and practice through structured professional development activities.

Required Course Materials

No textbooks or materials are required. Resources for research are determined in consultation with the instructor.

Grading Policy

This course is graded on a letter grade basis.

The grade will be determined based on participation in weekly seminar sessions, the quality of student presentations, and engagement with professional development activities. It is the joint responsibility of the instructor and the student to discuss expectations and how meeting or not meeting those expectations affects the final grade. The grading process will be clearly articulated to the student to allow reasonable prediction of progress towards the final grade throughout the semester.

Attendance Policy

This course meets weekly on Wednesdays from 12:30–1:20 PM for seminar sessions. Regular attendance is expected. Students are responsible for any material covered and professional development activities missed due to absence.

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the [Student Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

Core IMPACTS

Not applicable

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Student-Faculty Expectations

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. [The Student-Faculty Expectations](#) articulates some basic expectations that you can have of me and that I have of you. Additional information for research-related work is given in [The Expectations of Advisors and Advisees](#). In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.