

HCC Seminar

Course Information

Instructor: Rosa Arriaga (arriaga@cc.gatech.edu)

Course Prefix and Number: CS 8001 A08

Term: Fall 2026

Course Description

This course provides academic credit for HCC Seminar where students cover Human Centered Computing Concepts. This seminar is conducted under the supervision of a Georgia Tech Human Centered Computing Program Coordinator. The course involves one class meeting per week but no assignments, or examinations. The scope and direction of seminar are determined by the students in consultation with the Human Centered Computing Program Coordinator, consistent with the requirements of the degree program.

Course Learning Outcomes

By enrolling in this course, students will:

1. Engage in research discussion with other HCC students.
2. Gain experience in professional development including presenting their research, conference presentations, etc.
3. Discuss various aspects of the HCC program milestones (e.g., qual exam requirements, thesis proposal presentations and dissertation defense).
4. Communicate research activity through interactions with peers.

Required Course Materials

No textbooks or materials are required. Resources for research are determined in consultation with the thesis advisor.

Grading Policy

This course is graded on a **Satisfactory (S) / Unsatisfactory (U)** basis.

- A grade of **Satisfactory (S)** indicates that the student has made acceptable progress in their professional development, consistent with the number of thesis credit hours for which the student is enrolled for the semester.
- A grade of **Unsatisfactory (U)** indicates that the student did not meet the expectations for satisfactory performance during the term.

Attendance Policy

This course includes scheduled class meetings (once a week). Students engage in discussion with peers. The frequency and format of student- HCC PhD Program Coordinator are determined by mutual agreement.

Academic and Research Honesty/Integrity Statement

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. Review the [Student Code of Conduct](#) and the [Academic Honor Code](#), especially [Appendix A: Graduate Addendum to the Academic Honor Code](#).

Students are expected to perform research in an ethical and responsible manner. All Doctoral and Master's Thesis students are required to take the [Responsible Conduct of Research training](#), and it is expected that students abide by the principles taught in that training while performing research for this thesis course.

Allegations of scientific or scholarly misconduct are handled in accordance with the procedures outlined by the [Policy for Responding to Allegations of Scientific or Other Scholarly Misconduct](#).

Core IMPACTS

Not applicable.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, [contact the Office of Disability Services](#) as soon as possible to make an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Expectations of Advisors and Advisees

At Georgia Tech, we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. The [Expectations of Advisors and Advisees](#) articulates some basic expectations that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.