

日本語 2002 OL1: 中級日本語 II (3ユニット)

2026年春学期

ジョージア工科大学

現代言語学部

CRN: 93958

講義スケジュールと教室:

- 月曜日と水曜日の午後12時半～1時 45分
- Canvas Zoom (Synchronous)

講師 (こうし) :

- パークス祐美 (ゆみ) (E-mail: yparks3@gatech.edu)
- オフィス: Swann 332 (Phone: 404-385-7279)
- オフィスアワーズ: 毎週月曜日と水曜日午前 11 時～12 時 (online available)と予約制(よやくせい)



Prerequisite:

APN2002 is the continuation of our second-year Japanese language class. **If you have not taken or successfully completed JAPN2001 at GA Tech, you must first take our online placement test at <http://japanese.gatech.edu/online/jpn-placement.html> and follow its recommendation.** If the result of the online placement shows that JAPN2002 is the appropriate level for you, you are eligible to take this course. Be sure to submit a copy of your placement test result to the instructor.

教科書とワークブック:

- Genki II: An Integrated Course in Elementary Japanese (3rd ed.). Banno, E. et al. (2020). Tokyo: Japan Times. ISBN 978-4-7890-1732-9
- Genki II Workbook (3rd ed.). Banno, E. et al. (2020). Tokyo: Japan Times. ISBN 978-4-7890-1733-6

We will be using Canvas to post announcements, supplementary grammar notes, additional course materials, etc. Therefore, you should log into Canvas and check our course site often.

Canvas Portal Site: <http://canvas.gatech.edu/portal>

■ **Course Description and Goals:**

This course focuses on listening, speaking, reading, and writing skills in Japanese in an introduction to literature and within a cultural context.

Although the emphasis is on the development of aural-oral skills in Japanese, activities aimed at developing basic reading and writing skills are also incorporated into the daily lessons.

The specific goals are:

1. To continue learning basic structural patterns and vocabulary introduced in Lessons 15-19 of *げんき II Textbook*.
2. To increase familiarity with Japanese culture and Japanese behavior.
3. To become able to carry out simple conversations on topics related to everyday situations by expressing your intentions, relationship between two activities/events, making requests at the appropriate level of politeness, indicating obligation, a lack of obligation, unacceptable action/situation (prohibition), etc.
4. To learn 79 additional kanji and develop reading and writing skills.

ML PERFORMANCE GOAL #1: PROFESSIONAL COMMUNICATION	
ML Learning Outcome 1: Demonstrate oral and aural proficiency in the target language	JAPN 2002: Students will demonstrate oral proficiency on limited topics at the Novice High or Intermediate Low level on the ACTFL scale in a 8- to 10-minute oral interview
ML Learning Outcome 2: Demonstrate effective presentation skills in the target language	N/A
ML Learning Outcome 3: Demonstrate writing proficiency in the target language	JAPN 2002: Students will demonstrate writing proficiency by writing a short essay introducing a particular place at the Novice High or Intermediate Low level on the ACTFL scale.
ML Learning Outcome 4: Demonstrate proficiency in comprehension of authentic written texts in the target Language	JAPN 2002: Students will demonstrate reading proficiency with authentic texts modified for learners at Novice High or Intermediate Low level.
ML PERFORMANCE GOAL #2: INTERCULTURAL SKILLS AND KNOWLEDGE	
ML Learning Outcome 5: Demonstrate in-depth knowledge of a <i>specific</i> target-language country or region	N/A
ML Learning Outcome 6: Demonstrate the ability to analyze an issue from target-culture perspective(s)	N/A
ML Learning Outcome 7: Demonstrate critical reflection on cultural complexity and context	N/A

■ Core IMPACTS Course

This is a Core IMPACTS course that is part of the Arts, Humanities & Ethics area. Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I interpret the human experience through creative, linguistic and philosophical works?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze and interpret the meaning, cultural significance and ethical implications of literary/philosophical texts or of works in the visual/performing arts.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Ethical Reasoning
- Information Literacy
- Intercultural Competence

■ Final Grade Breakdown

Grading is on a 100-point scale (no curving). The final grade will be computed as follows. Some minor adjustments may be made depending on the class progress.

■ Attendance	5%
■ Preparation activity	10%
■ Workbook Homework	10%
■ Quizzes (Voc., Kanji, conjugation)	15%
■ Quizlet Homework	8%
■ Group project	10%
■ Pair/Group Video projects	6%
■ Class Performance	5%
■ Composition	9%
■ Midterm exam	10%
■ Final exam	12%

**The breakdown percentages are subject to change.

Please note that although the primary focus of a test/exam is on the materials in the new lesson we have just covered, grammatical structures and vocabulary learned in earlier lessons will also be used.

■ Strategy for Successful Foreign Language Learning:

The study of a foreign language is quite different from that of subjects like history, geography and math. In language studies, in addition to understanding the vocabulary and grammar of the language you are studying, you are expected to become able to communicate in that language. Foreign

language learning is a **cumulative and time-consuming process**. Successful foreign language learning requires a **steady study habit**. You should **constantly review what you learned and practice them so that you will be able to use it without thinking**. The worst study habit is to cram several days' (or weeks') material in one day, like the day before the exam. If you cram everything in a short period of time instead of constantly reviewing and practicing the materials over a long period of time, you will forget what you memorized very quickly. Since language learning is a cumulative process, you will not be able to make a progress in learning a foreign language if you quickly forget what you have studied. Therefore, you should spend a little time studying Japanese every day. **Make sure that no day passes without studying Japanese for at least one hour.**

■ Communicating with your Sensee and Classmates:

The best way to communicate with your sensee is via Canvas Inbox. For an urgent matter, you can communicate with her through her gmail address (yumi.parks@gmail.com).

Sensee will be posting important messages through **Canvas Announcements** and the same message will be emailed to you via Canvas. Check your email frequently --- a few times a day.

You can also find the recent announcements the sensee made on the home page of Canvas.

Please turn on your notification for course announcement to receive emails for the announcements. Some students have similar names and I do teach multiple schools!

When emailing your instructor, write your FULL NAME, the course title (e.g., JAPN 1002) and the SECTION (A, B, C, UA, UAA, etc.) you have enrolled in.

I have also created **the discussion forum (Student Q & A Corner)** where students can ask each other questions or share valuable information for the course.

■ Homework:

There will be a variety of homework assignments in JAPN2002.

- The due dates are indicated in our course schedule (i.e., the right column).
- Only the homework which is turned in on time will be given credit.
- Some homework will allow you to submit them late for half credit. Please refer to the instructions on each assignment.
- If you turn in your homework on time, your grade on homework depends on how well you were able to answer the questions.
- How to complete your homework is also specifically provided to you in the instructions. So, please read and follow the instructions. (i.e., handwrite/digitally write/type, etc.)
- You will **not** receive any credits if your kanji homework is done by typing.

If you cannot turn in your homework by the deadline, you should explain the reason in detail. Your instructor will make a final decision whether your late homework can receive credit or not. Please note that the following are a few examples which are not considered as legitimate excuses:

1. I did the homework but forgot to bring it or turn it in.
2. I didn't know the homework was due today.

3. I lost my course schedule.
4. I couldn't do my homework because I lost my homework sheet(s).
5. **I was too busy working on an assignment/project for another class.**

Please note that ALL HOMEWORK IN JAPN2001 MUST BE:

- ✓ INDIVIDUAL AND INDEPENDENT PRODUCT
- ✓ You are NOT permitted to work with your classmate(s) or others to come up with your answers.
- ✓ ANY ATTEMPT TO COPY SOMEONE ELSE'S ANSWER(S) AND/OR LET SOMEONE COPY YOURS WILL BE CONSIDERED AS A VIOLATION OF GA TECH HONOR CODE!

■ Preparation for Each Classroom Session (Super Important):

In JAPN 2002 the instructor will **NOT** explain grammar in English in class. **Therefore, it is imperative that students prepare themselves for each class period by completing the assignments found under 'クラスの前までにやる' labels in Canvas weekly modules.** In order to maximize the exposure to Japanese, the class will be conducted in Japanese. **If you have any questions, you should ask them either at the beginning or at the end of the class period.** If you want to find out the meaning of Japanese word(s) or Japanese word(s) for particular English word(s), you should ask in Japanese. It is also highly recommended for you to install a Pop-up dictionary for Japanese language such as Rikai-chan or Rikai-kun to support your learning in class or at home.

Preparation Assignments Prior to the Class:

- Read assigned pages in Genki II textbook
- Watch Lesson prep video and complete the assignment(s)



■ Canvas Use:

We will be using Canvas to post announcements to distribute various materials, etc. Therefore, **you should log into Canvas and check our course site DAILY**. Whenever something is uploaded or some message is posted at our Canvas site, you will receive a notification by email. Therefore, you should check email **AT LEAST TWICE A DAY**.

■ Attendance & Class Participation:

Everyone gets sick on occasion and many students have outside obligations that can impact their attendance in college. Attendance in this course will be counted by physically attending scheduled class sessions. If you will be absent, you need to contact your sensee via Canvas Inbox or email me at yparks3@gatech.edu as soon as possible, preferably before the class begins.

In JAPN2002 you are expected to:

1. Come to the class on time and stay in class for its entire duration. Students who show up late to the class or leave the class early will only receive partial attendance credit.
2. Engage FULLY in the class. Students who are engaged in any other activities (i.e. texting, social networking, viewing online contents, sleeping, chatting, doing homeworks, etc.) will receive partial or no attendance credit.
3. Complete all the preparation at home works **prior to each class** to understand the basic concepts of each grammar.
4. Review the materials you learned in each class meeting and engage in additional practices to internalize them. Your completing the homework is one of the best ways to reinforce your proficiency on the learned materials.

5. Complete all homework assignments and submit them on Canvas or in class **on time**.
6. Attend every class meeting and **actively participate** in all class activities.

■ **Class Attendance Grading scale:**

100% credit - Full attendance AND participation in class

75% credit - Partial attendance (missing no more than 15 minutes of the class) and/or attendance in class

0% credit - Missing entire or more than 16 minutes of the class and/or no participation in class

If you have missed or are going to miss 2+ consecutive classes in a course due to an unexpected emergency (death in the family, personal medical issues, etc.) please fill out the Request Assistance Form). After completing the form, the Office of the Vice President of the Dean of Students will contact your professors providing the necessary documentation on your behalf. It is not necessary for you to email your professors directly regarding any emergencies you may have.

If you are missing class for institute excused reasons (e.g. athletics, professional conferences, academic competitions) please fill out the Institute Approved Absence Form found in the Registrar's Office site and submit the completed form to the Registrar's Office. Requests should be submitted at least 2 weeks prior to the event.

In any event, if you have to miss a class unexpectedly and if you have a legitimate reason, you should contact the instructor as soon as possible (within the same day).

■ **Making Up the Missed Tests:**

In most cases, students are not allowed to make up the test(s) they have missed. However, if you have to miss a test due to institute approved / predetermined circumstance(s), notify the instructor **before** it happens. If it's emergency, notify your instructor as soon as possible. In any situations, students must present an acceptable written proof with prior (if not an emergency). Your instructor will make a final decision on whether you can make up the test based on the reasons and proof presented to her. **Without any prior notification and written proof, there will be no makeup test given.** Regardless of the circumstances, a student who wants to reschedule the test must take a make-up test **before the graded tests are returned to the rest of the class**.

➤ The following are examples of legitimate excuses:

- a. I had a medical emergency. (Bring a doctor's note.)
- b. I had a family emergency (e.g. a death in the family). (Bring a proof such as an obituary.)
- c. I had a major accident or a disaster. (For a traffic accident, bring the police report.)
- d. I had a job interview. (Bring the proof of attending the interview.)
- e. I had to participate in an approved Institute event. (Bring a letter from the supervising faculty or official of the event.)

➤ The following are examples of excuses we will **NOT** accept.

- a. I was too busy with the requirements of my other courses, my job, etc.
- b. I want to maintain a good GPA.
- c. If I don't get a higher grade, I will lose my scholarship or I will be forced out of school.

- d. I didn't know that this requirement existed.
- e. I lost my course schedule.
- f. I forgot to tell you that I had a preplanned trip on the day I missed my class.
- g. I am from another school and the grading policies were different there.

This applies to exams and quizzes. For homework, please submit before the due date in class. To avoid confusion, you are encouraged to take the tests/exam at your earliest convenience.

■ **Academic Integrity:**

Students in this class are expected to abide by the Georgia Tech Student Code of Conduct and Honor Code and avoid any instances of academic misconduct, including but not limited to:

1. Possessing, using, or exchanging improperly acquired written or oral information in the preparation of a paper or for an exam.
2. Substitution of material that is wholly or substantially identical to that created or published by another individual or individuals.
3. False claims of performance or work that has been submitted by the student.

See **the Student Handbook** and the Dean of Student Students' Website

(<https://osi.gatech.edu/content/honor-code>) for more information on academic misconduct and the Honor Code. We will take a strong action if we find any instance of academic misconduct.

As mentioned earlier, all assignments in JAPN2002 must be:

- ✓ INDIVIDUAL AND INDEPENDENT PRODUCT
- ✓ You are NOT permitted to work with your classmate(s) or others to come up with your answers.
- ✓ Any attempt to copy someone else's assignment(s) and/or have your classmate(s) you're your assignment(s) will be ANY ATTEMPT TO COPY SOMEONE ELSE'S ANSWER(S) AND/OR LET SOMEONE COPY YOURS WILL BE CONSIDERED AS A VIOLATION OF GA TECH HONOR CODE!

■ **I (Incomplete) Grade:**

Students who were doing satisfactory work, but for nonacademic reasons beyond their control cannot meet the full requirements of the course may be assigned an "I" grade. Please see the Student Handbook and/or the Registrar's Website

(<http://www.registrar.gatech.edu/students/igrades.php>) for acceptable reasons for seeking an "I" grade. Students who were doing poorly or lack more than a small portion of the requirements cannot be assigned an "I" grade. Students must provide documentation explaining the nonacademic reasons which prevent them from meeting the full requirements. Students must complete the remaining requirement(s) and have the "I" grade removed within the semester immediately following the one in which the "I" grade is given. Otherwise, the "I" grade will change to an "F".

■ **Student Services:**

The CARE Center and the Counseling Center, Stamps Health Services, and the Dean of Students Office will offer both in-person and virtual appointments. Student Center services and operations are available on the Student Center website. For more information on these and other student services, contact the Dean of Students or the Division of Student Life.

■ Prohibited Use of Recording Devices

In an effort to ensure the comfort and protection of everyone in our classroom, **photographs and/or recording of anyone in the classroom without their express permission is prohibited.** Recording of any kind is prohibited in this space, unless a student requires accommodations as authorized by the Office of Disability Services (ODS). **Any student violating this shall be subject to appropriate disciplinary action.**

Please keep updated on the guidance as it may change due to situational changes.

■ AMERICAN WITH DISABILITIES ACT (ADA)

Georgia Tech is committed to providing educational accommodations for students with disabilities upon the timely request by the student to the instructor. Verification of the disability must also be provided. The Office of Disability Services functions as a resource for students and faculty in the determination and provision of educational accommodations. I have sought to make this course accessible to all students, including students with disabilities. If you encounter challenges with access in this course, please contact me immediately by email. We may also need to contact ODS if accommodation is necessary.

■ **Modern Languages website** <https://modlangs.gatech.edu/languages/japanese>

■ **Information on Japanese minor** <http://catalog.gatech.edu/programs/minor-japanese/#requirements>

■ **Language for Business and Technology Programs in Japan** <https://modlangs.gatech.edu/lbat/japan>

If you cannot accept all the policies above, please withdraw from this course. Once the final grade is issued, we will not change it unless there are computational errors. If you are having difficulties with the class requirements or missing many of the requirements, please come to see me as soon as possible. Do not wait until it's too late.