

Special Problems – Georgia Institute of Technology

Course Description

This course involves individualized research conducted under faculty supervision. Students engage in scholarly inquiry appropriate to their level.

Course Structure

The course is organized around a faculty-guided research plan developed early in the term. Regular meetings support progress and feedback.

Credit Hour Expectations

Students are expected to devote approximately 3–6 hours per week per credit hour in accordance with Georgia Tech guidelines.

Learning Objectives

Develop independent research skills; apply analytical or experimental methods; communicate findings effectively; engage in iterative scientific thinking.

Assessment

Research progress and engagement (40%), participation and meetings (20%), final deliverable such as report or thesis component (40%).

Academic Integrity

All students are expected to comply with the Georgia Tech Academic Honor Code.

Accessibility

Students requiring accommodations should contact the Office of Disability Services.

Well-being

Students are encouraged to make use of campus wellness resources as needed.